SIGNATURE SCHOOL
Annual Report 2010-2011
Sustaining the vision. Maintaining the relationships.
October 2011

It is with pride, enthusiasm, and sadness that I submit my last Signature School Annual Report to the Signature community and public. This year Signature celebrates its Tenth Anniversary, and it has been an extraordinary decade. I am very proud of the school that we have all created together—students, teachers, parents, the Signature Board of Directors, the Signature School Foundation, and the Evansville business community.

In the following pages you will be able to see that, once again, Signature students and teachers have excelled. The recognition, awards, and accomplishments the school has received in its short history are unmatched. I want to especially recognize Bob Koch, Ed Hafer, John Whinrey, Rick Geissinger, John C. Schroeder, Ron Romain, Bob Jones, Rita Eykamp, Ed and Mary Anne Fox, Susan Parsons, and Jeanie Brubeck. It has been my pleasure to work with these outstanding leaders in our community. I could not have done my job without their advice, insights, and support. They are remarkable individuals.

I recall that when Signature opened in 2002 someone said to me “This school is an eagle in a cage. It will never fly.” We did fly. Our results speak for themselves. The 2010-2011 Signature School Annual Report provides an overview of our school’s curriculum, programs, and finances. As you read this report, you will also see the accomplishments of the past decade in which Signature has continued to consistently perform well above the state and national averages in all measurable areas.

In closing, I want to especially express my admiration and gratitude for the Signature teachers and staff. Students and parents choose to attend Signature School because of the excellent teachers. Signature’s success is the result of the love, passion, and commitment on the part of these extraordinary educators.

I encourage you to read this 2010-2011 Signature School Annual Report with a discerning eye and to provide comments or suggestions as we strive to provide the best education possible for students who choose to attend our school. Signature is stronger than ever, and I know that the next decade will be even better. It has been an honor for me to be a part of this amazing school. In the words of Winston Churchill, “I am easily satisfied with the very best.”

Sincerely,

Vicki Snyder
Executive Director, Principal

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Signature School does not discriminate against any individual on the basis of race, color, religion, gender, sexual orientation, veteran status, national origin, age, disability or limited English proficiency in its programs, or employment policies as required by the Indiana Civil Rights Law (I.C. 2-4-13), Title IV and VI (Civil Rights Act of 1964), the Equal Pay Act of 1973, Title IX (Educational Amendments), and Section 504 (Rehabilitation Act of 1973).
Signature at a Glance

Results

Signature Awards/Recognition
- Ranked #7 in Midwest by The Washington Post
- Ranked #7 among nation’s charter schools by The Washington Post
- Ranked #7 by Newsweek magazine (June 2011)
- Four Star Award 2009 (presented in 2010)
- Adequate Yearly Progress (No Child Left Behind)
- Ranked first in State for Access & Pass Rate for AP/IB

SAT

<table>
<thead>
<tr>
<th>Signature Seniors</th>
<th>Indiana</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average critical reading</td>
<td>607</td>
<td>493</td>
</tr>
<tr>
<td>Average math</td>
<td>605</td>
<td>501</td>
</tr>
<tr>
<td>Writing</td>
<td>599</td>
<td>475</td>
</tr>
<tr>
<td>Composite (Math + Reading)</td>
<td>1212</td>
<td>994</td>
</tr>
</tbody>
</table>

Scholars

- Opening enrollment: 726 students
- Number of teachers: 23 full-time and 3 part-time
- Average class size: 20
- Participation in the community: 10,546 service hours
- Average daily attendance rate: 90%
- 2011 Graduation rate: 100% (Net worth of 2010 grants & scholarships: $7.97 million)
- Academic Honors Diploma granted: 90%
- Five National Merit Finalists: Evan Brizius, Neel Erikson, Caleb Hitchcock, Kaleen O’Connell, Caleb Rouleau

Curriculum

Indiana Academic Honors
The State of Indiana awards an Honors Diploma designation to students who have earned 45 credits, who have a GPA of 3.6 or and who have received no grade below a “C” in required courses. Specific English, social studies, math, and science courses are required. Additional world language and fine arts must be completed.

Signature Requirements
In addition to the requirements of the Academic Honors Diploma, Signature School requirements for graduation include Global Awareness, Multi-Cultural America, four years of World Languages, and 100 hours of community service.

International Baccalaureate Diploma Programme (IB)
The IB Diploma Programme is a two-year program of study offered to juniors and seniors. The curriculum consists of choices from six subject groups, and at its core are requirements for an extended essay, theory of knowledge coursework, and CAS (creativity, action, and service). To receive an IB diploma, students take written examinations which are marked by external IB examiners and earn at least 24 points.

Advanced Placement
The Advanced Placement program offers students college-level credit and advanced standing at most of the nation’s colleges and universities. At the end of the course, students take an exam which is scored on a 5-point scale. A student may earn college credit with a score of 3 or above.

College Credit
Students may earn college credit through the following universities:
- Indiana University (Advanced College Project, Students may receive aCP in Global Awareness and German)
- University of Southern Indiana (College Achievement Program and campus courses)
- University of Evansville (Bridge credit and campus courses)

Program of Studies 2010-2011

<table>
<thead>
<tr>
<th>Curriculum Area</th>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group 1: English</td>
<td>US Lit &amp; Composition</td>
<td>World Lit &amp; Composition</td>
<td>HL English 1</td>
<td>HL English 2</td>
</tr>
<tr>
<td>Group 2: Second Language</td>
<td>French 1 or 2</td>
<td>French 2 or 3</td>
<td>SL French 1</td>
<td>SL French 2</td>
</tr>
<tr>
<td></td>
<td>German 1 or 2</td>
<td>German 2 or 3</td>
<td>SL German 1</td>
<td>SL German 2 (AP German)/ACP German (IU credit)</td>
</tr>
<tr>
<td></td>
<td>Spanish 1 or 2</td>
<td>Spanish 2 or 3</td>
<td>SL Spanish 1</td>
<td>SL Spanish 2 (AP Spanish)</td>
</tr>
<tr>
<td>Group 3: Individuals &amp; Societies</td>
<td>US History</td>
<td>AP World History</td>
<td>HL European History 1</td>
<td>HL European History 2 (AP Comparative Politics)</td>
</tr>
<tr>
<td>Group 4: Experimental Sciences</td>
<td>Biology</td>
<td>Chemistry HL</td>
<td>Biology 1 HL</td>
<td>Biology 2</td>
</tr>
<tr>
<td></td>
<td>Physics 9</td>
<td>SL Chemistry (AP Chem)</td>
<td>SL Chemistry 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AP Environmental Science</td>
<td>Physics/AP Physics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group 5: Mathematics</td>
<td>Algebra 1</td>
<td>Geometry 1</td>
<td>Pre-IB Algebra 2</td>
<td>Math Studies SL</td>
</tr>
<tr>
<td></td>
<td>Geometry II</td>
<td>Algebra 2/Trig</td>
<td>AP Calc AB</td>
<td>AP Calc BC and Math SL</td>
</tr>
<tr>
<td>Group 6: The Arts or Elective</td>
<td>Fine Arts Connections</td>
<td>Music Elective (see below)</td>
<td>SL Music 1</td>
<td>SL Music 2</td>
</tr>
<tr>
<td></td>
<td>Visual Art 1 or 2</td>
<td></td>
<td>AP Art 2/3 or AP Art Drawing</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>IB Theatre SL</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theory of Knowledge (Diploma Candidates only)</td>
<td></td>
<td></td>
<td>Theory of Knowledge (Gibson)</td>
<td>Theory of Knowledge (Gibson)</td>
</tr>
<tr>
<td>Other Grad. Requirements</td>
<td>FE (2 sems)</td>
<td>Health (1 sem)</td>
<td>US Government (3 sems)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Multi-Cultural America (3 sems)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Electives Offered</td>
<td>Instrumental Music, Yearbook, Piano Lab, Signature Singers, Psychology, and Sociology</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
State

Indiana Statewide Testing for Educational Progress Plus (ISTEP+) End-of-Course Assessments (ECA)

The purpose of the Indiana Statewide Testing for Educational Progress Plus (ISTEP+) program is to measure student achievement in the subject areas of English/Language Arts, Science, and Mathematics. In particular, ISTEP+ reports student achievement levels according to the Indiana Academic Standards that were adopted in November 2000 by the Indiana State Board of Education. The ISTEP+ End-of-Course Assessments (ECAs) are criterion-referenced assessments developed specifically for students completing their instruction in Algebra I, Biology I, or English 10. In order to receive an Indiana diploma, students must pass the ECA in Algebra I and English 10. The exams were administered in the spring for Algebra I, English 10, and Biology.

National

2010-2011 ISTEP+ECA Results

<table>
<thead>
<tr>
<th>Subject</th>
<th>Algebra I</th>
<th>English 10</th>
<th>Biology I</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Pass</td>
<td>100%</td>
<td>100%</td>
<td>96%</td>
</tr>
</tbody>
</table>

Scholastic Aptitude Test (SAT)

<table>
<thead>
<tr>
<th>Test Category</th>
<th>Signature Seniors (47 tested)</th>
<th>Indiana</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Critical</td>
<td>607</td>
<td>493</td>
<td>497</td>
</tr>
<tr>
<td>Average Math</td>
<td>605</td>
<td>501</td>
<td>514</td>
</tr>
<tr>
<td>Writing</td>
<td>599</td>
<td>475</td>
<td>489</td>
</tr>
</tbody>
</table>

Data in this report are for high school graduates in the year 2011. For students who tested more than once, their best score is included in this average.

American College Test (ACT)

<table>
<thead>
<tr>
<th>Test Category</th>
<th>Signature Seniors (50 tested)</th>
<th>Indiana</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>27.6</td>
<td>21.7</td>
<td>20.5</td>
</tr>
<tr>
<td>Mathematics</td>
<td>27.1</td>
<td>22.4</td>
<td>21.0</td>
</tr>
<tr>
<td>Reading Comp.</td>
<td>27.4</td>
<td>22.6</td>
<td>21.3</td>
</tr>
<tr>
<td>Science Reasoning</td>
<td>25.8</td>
<td>21.9</td>
<td>20.9</td>
</tr>
<tr>
<td>Composite</td>
<td>27.2</td>
<td>22.3</td>
<td>21.0</td>
</tr>
</tbody>
</table>

Comparison* of Senior Composite ACT Scores (Math and Critical Reading Only)

<table>
<thead>
<tr>
<th>Composite Score</th>
<th>Signature Seniors</th>
<th>Indiana</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>1212</td>
<td>994</td>
<td>1011</td>
</tr>
</tbody>
</table>

Comparison* of Senior Composite SAT Scores (Math and Critical Reading Only)

<table>
<thead>
<tr>
<th>Composite Score</th>
<th>Signature Seniors</th>
<th>Indiana</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>1250</td>
<td>1250</td>
<td>1000</td>
<td>750</td>
</tr>
</tbody>
</table>

RESULTS IN EXTERNAL ASSESSMENT
In May 2011, 198 Signature students sat for 524 Advanced Placement (AP) exams. The following chart summarizes the growth of participation since 2008. It is worth noting that Signature was ranked 27th in Newsweek’s Top 100 High Schools list in 2008 and 7th in 2010. Signature also broke another top 10 list when The Washington Post ranked Signature the 8th best high school in the nation.

The following chart shows why the rate of increase in participation is leveling off. Most Signature sophomores, juniors, and seniors take an AP exam. It should be noted that the four seniors who did not participate in AP testing in 2011 were all IB Diploma candidates who took five or more IB exams.

Signature students, in many instances, fared better than their peers in Indiana and in the nation. The chart below compares Signature School’s overall pass rate with state and national pass rates from 2010, the latest available data.

In June, 2010, Indiana announced a new metric, “Access and Success,” for evaluating high school performance. The metric is based on AP’s Equity and Excellence Graduating Class Summary score, defined as the number of seniors who have scored a 3 or higher on at least one AP exam, taken at anytime during their high school career, divided by the number of seniors in the class. Signature ranked first in the state with its 2009 Equity and Excellence score of 75.5% and achieved the same rank in 2010 with an even higher score of 88.1%. The chart below gives Signature’s 2011 Equity and Excellence Graduating Class Summary score as well as the Equity and Excellence scores for each class, defined as the percentage of students in each class passing at least one AP exam. The last bar shows Signature’s likely Access and Success score for 2011.
**Distribution of Signature School AP Scores**

The following chart shows the distribution of scores for the 2011 testing session.

<table>
<thead>
<tr>
<th>Category</th>
<th>Percent Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extremely Well Qualified</td>
<td>13%</td>
</tr>
<tr>
<td>Possibly Qualified</td>
<td>27%</td>
</tr>
<tr>
<td>Well Qualified</td>
<td>21%</td>
</tr>
<tr>
<td>No Recommendation</td>
<td>12%</td>
</tr>
<tr>
<td>Qualified</td>
<td>29%</td>
</tr>
</tbody>
</table>

*The College Board projects its Graduating Class Summary score while Signature School provides a real count, the method used by Indiana to determine its Access and Success score.*

**Percent Distribution of AP Scores**

The chart of AP score distributions since 2008 is provided so that the 2011 grade distribution may be seen in its historical context.

**Number of IB Exams Taken**

Participation in the IB program is not limited to diploma candidates. Seniors and juniors may take IB exams as certificate candidates, and juniors may also take IB exams as anticipated candidates, students who intend to complete the IB Diploma requirements as seniors. The chart below depicts the growth in exam numbers taken by students at all three levels of IB program participation: diploma, certificate, and anticipated.

**Number of Participants in IB Testing**

To facilitate understanding the level of student participation in the IB program, the following chart depicts the increasing number of students involved.

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*The table above gives a more detailed analysis of Signature student performance as compared to that of students across Indiana and the nation. The tables give details of the score distribution and also show the percentage of Signature students enrolled in AP or IB classes who participate in these external assessments.*
Summary of Results from the International Baccalaureate Session in May 2010

The IB Diploma program has expanded along with the AP program. The chart below tracks the percentage of seniors participating as IB diploma candidates. It is worth noting that participation seems to be leveling out. Juniors have elected to begin the 2011-2012 school year as diploma candidates at the steady rate of 68%.

TOK and the Extended Essay Assessment

(A) Excellent | (B) Good | (C) Satisfactory | (D) Mediocre | (E) Elementary | (N) No Grade

These grades combine according to the matrix at the right to give students a possible maximum of 3 additional points. Bonus points have been a point of emphasis among the IB team, and this year’s results show that they need to remain so. The chart below compares Signature’s bonus point distribution over the last three years with the world-wide point distribution in May 2010, the latest available data.

IB Diplomas are awarded based on a student’s performance in six subject-area external and internal assessments and satisfactory completion of a 4000 word extended essay (EE), a Theory of Knowledge (TOK) course, and 150 hours of Creativity, Action, Service (CAS). The following table shows Signature’s IB Diploma award rate as well as the 2010’s worldwide rate provided to give a basis of comparison. Over time, the worldwide rate has not fluctuated far beyond 80%.

<table>
<thead>
<tr>
<th>Diploma Candidates</th>
<th>Diplomas Awarded</th>
<th>Diploma Award Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature School 2008</td>
<td>13</td>
<td>10</td>
</tr>
<tr>
<td>Signature School 2009</td>
<td>12</td>
<td>10</td>
</tr>
<tr>
<td>Signature School 2010</td>
<td>18</td>
<td>13</td>
</tr>
<tr>
<td>Signature School 2011</td>
<td>38</td>
<td>31</td>
</tr>
<tr>
<td>Worldwide, May 2010</td>
<td>48,615</td>
<td>37,920</td>
</tr>
</tbody>
</table>

The highest grade a student can achieve in any subject area is seven. Diploma candidates take six exams for a total possible 42 points. Three more points may be awarded according to a matrix composed of the Theory of Knowledge (TOK) and extended essay (EE) components. Diploma recipients are students who perform satisfactory across all subject areas, complete CAS hours, and achieve at least 24 points.

TOK Grade Distribution

Extended Essay Grade Distribution
The following table shows the breakdown of scores Signature students earned during the May 2011 IB testing session. The IB exams are assessed on a 7.0 scale, delineated as follows:

- (7) Excellent
- (6) Very Good
- (5) Good
- (4) Satisfactory
- (3) Mediocre
- (2) Poor
- (1) Very Poor
- (N) No Grade

It also provides a comparison of Signature student performance with performance world-wide in the May 2010 session. This table includes the scores of both full diploma candidates and certificate candidates.

### International Baccalaureate Exam Results & Comparison of Mean Subject Scores

<table>
<thead>
<tr>
<th>Subject</th>
<th>Candidates</th>
<th>Mean</th>
<th>World Mean</th>
<th>Signature Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>English A1 HL</td>
<td>40</td>
<td>4.7</td>
<td>5.40</td>
<td></td>
</tr>
<tr>
<td>French B SL</td>
<td>16</td>
<td>4.7</td>
<td>4.44</td>
<td></td>
</tr>
<tr>
<td>German B SL</td>
<td>3</td>
<td>5.1</td>
<td>4.00</td>
<td></td>
</tr>
<tr>
<td>Spanish B SL</td>
<td>22</td>
<td>4.9</td>
<td>4.73</td>
<td></td>
</tr>
<tr>
<td>History Europe/ME HL</td>
<td>23</td>
<td>4.6</td>
<td>4.30</td>
<td></td>
</tr>
<tr>
<td>History SL</td>
<td>20</td>
<td>4.6</td>
<td>4.70</td>
<td></td>
</tr>
<tr>
<td>Biology HL</td>
<td>39</td>
<td>4.4</td>
<td>4.03</td>
<td></td>
</tr>
<tr>
<td>Chemistry SL</td>
<td>19</td>
<td>4.1</td>
<td>5.05</td>
<td></td>
</tr>
<tr>
<td>Computer Science SL</td>
<td>12</td>
<td>4.9</td>
<td>4.92</td>
<td></td>
</tr>
<tr>
<td>Math HL</td>
<td>21</td>
<td>4.3</td>
<td>3.71</td>
<td></td>
</tr>
<tr>
<td>Math SL</td>
<td>27</td>
<td>4.4</td>
<td>3.59</td>
<td></td>
</tr>
<tr>
<td>Math Studies SL</td>
<td>20</td>
<td>4.7</td>
<td>5.15</td>
<td></td>
</tr>
<tr>
<td>Music HL</td>
<td>1</td>
<td>4.5</td>
<td>5.00</td>
<td></td>
</tr>
<tr>
<td>Music Creating SL</td>
<td>2</td>
<td></td>
<td>4.00</td>
<td></td>
</tr>
<tr>
<td>Music Group Perf SL</td>
<td>1</td>
<td></td>
<td>4.50</td>
<td></td>
</tr>
<tr>
<td>Music Solo Perf SL</td>
<td>5</td>
<td></td>
<td>4.50</td>
<td></td>
</tr>
<tr>
<td>Visual Art SL-A</td>
<td>10</td>
<td>4.5</td>
<td>6.50</td>
<td></td>
</tr>
</tbody>
</table>

### Comparative Assessment AP/IB

The table below gives a more detailed analysis of Signature student performance as compared to that of students across Indiana and the nation. The table gives details of the score distribution and also shows the percentage of Signature students enrolled in AP or IB classes who either take those tests or earn bridge credit.

<table>
<thead>
<tr>
<th>Exam Course</th>
<th>± AP Enrolled</th>
<th>± AP Tests</th>
<th>% AP Tested</th>
<th>± IB Enrolled</th>
<th>± IB Tests</th>
<th>% IB Tested</th>
<th>% Not Tested</th>
<th>Mean</th>
<th>IN Mean</th>
<th>Ntnl Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>46</td>
<td>43</td>
<td>93</td>
<td>39</td>
<td>85</td>
<td>4</td>
<td>10</td>
<td>17</td>
<td>2.80</td>
<td>2.85</td>
</tr>
<tr>
<td>Chemistry</td>
<td>55</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2.20</td>
<td>2.26</td>
</tr>
<tr>
<td>Calculus</td>
<td>23</td>
<td>14</td>
<td>61</td>
<td>13</td>
<td>37</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>2.21</td>
<td>2.26</td>
</tr>
<tr>
<td>Comp Sci</td>
<td>14</td>
<td>5</td>
<td>36</td>
<td>12</td>
<td>86</td>
<td>7</td>
<td>0</td>
<td>1</td>
<td>2.20</td>
<td>3.32</td>
</tr>
<tr>
<td>History</td>
<td>40</td>
<td>26</td>
<td>63</td>
<td>19</td>
<td>48</td>
<td>7</td>
<td>1</td>
<td>5</td>
<td>2.10</td>
<td>2.77</td>
</tr>
<tr>
<td>English</td>
<td>78</td>
<td>6</td>
<td>38</td>
<td>34</td>
<td>26</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>2.62</td>
<td>2.40</td>
</tr>
<tr>
<td>Biology A1 HL</td>
<td>40</td>
<td>14</td>
<td>2</td>
<td>NA</td>
<td>NA</td>
<td>0</td>
<td>4</td>
<td>10</td>
<td>13</td>
<td>7</td>
</tr>
<tr>
<td>Biology HL1</td>
<td>55</td>
<td>1</td>
<td>2</td>
<td>NA</td>
<td>NA</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1.50</td>
<td>2.80</td>
</tr>
<tr>
<td>Math HL</td>
<td>23</td>
<td>14</td>
<td>61</td>
<td>13</td>
<td>37</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>2.21</td>
<td>2.82</td>
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*Number required to take the exam to satisfy external assessment requirements*  
*Indiana and national means are 2010 data, the latest available*
Student Demographics

Statistical Analysis of Student Composition

<table>
<thead>
<tr>
<th>Gender</th>
<th>Male</th>
<th>Female</th>
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<tbody>
<tr>
<td>White/Non-Hispanics</td>
<td>76%</td>
<td>24%</td>
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<tr>
<td>African American</td>
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<tr>
<td>Asian American</td>
<td>12%</td>
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<tr>
<td>Hispanic</td>
<td>3%</td>
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<tr>
<td>Multi-racial</td>
<td>5%</td>
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</table>

Free & Reduced Texts 9.9%

Attendance Rate 96%

Drop Out Rate 0%

Suspensions/Expulsions

Suspensions 4

Expulsions 0

Official Enrollment (ADM): 326 Students

<table>
<thead>
<tr>
<th>Grade</th>
<th>Number</th>
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<tbody>
<tr>
<td>Grade 9</td>
<td>115</td>
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<td>Grade 10</td>
<td>83</td>
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<td>Grade 11</td>
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<td>Grade 12</td>
<td>61</td>
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<tr>
<td>German Exchange Students</td>
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Discontinued Attendance: 39 Students

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
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<tr>
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</tr>
<tr>
<td>transferred out of state</td>
<td>2</td>
</tr>
<tr>
<td>transferred to other Indiana schools</td>
<td>33</td>
</tr>
<tr>
<td>returned to home schooling</td>
<td>1</td>
</tr>
<tr>
<td>expulsions</td>
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</table>

Community Service

Reflecting the Signature commitment to community service. Signature students completed 10546 hours of community service during the school year. Each year students are required to complete a total of 20 service hours for the community and 5 service hours for the school totaling 100 hours of service in their four years at Signature School.

Special Education

Signature School served three students with Individual Educational Plans (IEP). Seven students were provided additional accommodations in the classrooms in accordance with Part 504 of the Rehabilitation Act of 1973.

Signature School abides by the federal requirements as defined by the Americans with Disabilities in Education Act of 1990, Part 1411 of the Rehabilitation Act of 1973, and regulations implementing these mandates, including the evaluation, re-evaluation, and education of students in the least restrictive environment and due process and reporting requirements.

Graduate Profile

Total Grant & Scholarship Dollars Offered (2011) $7.97 million

Total number of Signature seniors 61

Class of 2013 graduation rate 100%

Four-year on-time high school completion rate 100%

Academic Honors Diplomas 55 (90%)

Core 40 Diplomas 6 (10%)

Major Scholarships Acceptance

Ball State Presidential Scholarship $12,000

Ball State 21st Century Scholarship $34,716

Bellarmine Monsignor Treese Scholarship $36,000

Butler Presidential Scholarship $60,000

Embry Riddle Scholarship $12,000

EFCU Ted Hitch Scholarship $2,000

Indiana University Hudson & Holland Scholarship $20,000

Indiana University Excellence Scholarship $36,000

Indiana University Prestige Scholarship $12,160

Lee University Presidential Scholarship $64,000

Loyola Presidential Scholarship $18,000

Missouri U. of Science & Tech Excellence Scholarship $10,000

Missouri U. of Sci. & Tech Midwest Student Exchange Scholarship $8,000

Missouri U. of Sci. & Tech Miner Alumni Scholarship $5,000

Missouri University of Sci. & Tech ST Scholarship $4,000

Missouri University of Sci. & Tech Dean's Scholarship $3,000

Missouri U. of Sci. & Tech National Merit Scholarship $4,000

Missouri U. of Sci. & Tech Loan Highfield Psychology Scholarship $4,000

Purdue University Presidential Scholarship $32,200

Purdue University Marquis Scholarship $8,000

Purdue University School of Agriculture Scholarship $5,600

Purdue University Presidential Scholarship $16,000

Richard Lugar Minority Scholarship $4,000

Rose Hulman Merit Scholarship $68,000

Rose Hulman Carl & Mildred Carlson Scholarship $4,000

Sam Walton Community Scholarship $3,000

School of Art Institute of Chicago Scholarship $22,000

University of Evansville Davidson Scholarship $4,400

UE First Choice Achievers Award $17,664

UE William L. Bidgry Scholarship $72,000

UE Dean’s Scholarship $76,000

UE Pott Foundation Scholarship $3,000

University of Nebraska Ruth Leverton Scholarship $25,800

University of Southern Indiana Departmental Scholarship $16,000

$5,600

University of Evansville Davidson Scholarship $4,400

Washington University National Merit Scholarship $8,000

Webster University Academic Merit Scholarship $44,000

Student Profile

Class of 2013 Graduation Rates

<table>
<thead>
<tr>
<th>Diploma Type</th>
<th>Number</th>
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<tbody>
<tr>
<td>Core 40 Diplomas</td>
<td>100%</td>
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</tbody>
</table>

Graduate Recognition

Signature School Outstanding Senior Award

James Hitchcock was selected by the Signature teachers to receive the Outstanding Senior Award. This is awarded to a student who has excelled academically, demonstrated leadership, performed community service, and is respected by their teachers and peers.

Signature Spirit Award

Mallory Foster was selected by the Signature teachers to receive the Signature Spirit Award. This is awarded to a student who best represents the ideals of the “Signature Way”.

Ted Kuhlenschmidt Service Award

E. R. Mumford was chosen to receive this honor. This award is given to a student who has demonstrated devotion to his or her education at Signature School, has excelled in the areas of service, leadership, and involvement, and has played an important role in maintaining the character and reputation of Signature School.

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AP Scholar

- 82 Signature students earned the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college-level Advanced Placement Program™ (AP®) Exams.

- National AP Scholar Award (granted to students in the United States who receive an average score of at least 4 on all AP exams taken, and scores of 4 or higher on eight or more of these exams) Rachel Erkilla, Andrew Layer, Donald MacLeod, Daniel Nasiatka, Caleb Rouleau, Samyuth Subramanian

- AP Scholar with Distinction Award (granted to students who receive an average score of at least 3.5 on all AP exams taken, and scores of 3 or higher on five or more of these exams) Jarrod Bouchie, Breanna Caldwell, Blake Durenpport, Neil Erickson, Rachel Erkilla, Victoria Foster, Claire Fox, Denton Greenfield, Caitlin Hochuli, Kianna Jackson, Sylvia Jang, Sarah Jorest, Christina Krawee, Andrew Layer, Donald MacLeod, Richard McCool, Daniel Nasiatka, Kaleza O’Connell, Christopher Pratt, Kayla Robinson, Caleb Rouleau, Laura Ruesberg, Trevor Smith, Katie Stratman, Samyuth Subramanian, Kevin Thomas, Bailey Trela, Hannah Trout, Dustin Waldroup, Katherine Ward, Sierra Wilson

- AP Scholar with Honor (granted to students who receive an average score of at least 3.25 on all AP exams taken, and scores of 3 or higher on three or more AP exams) Alyson Adams, Romaze Akram, Grace Bani, Victor Chavez, Victoria Curtis, Ashley Davis, Baylor Dowdy, Shanna Erickson, John Faver, Mallory Foster, Alex Jungen, Janette Belle Junge, Nicholas Kitzing, Taylor Logan, Stephanie Milan, Mihret Moges, Courtney Mullen, Ryan Murphy, Cody Myres, Seetharam Naara, Juliana Padjo, Connor Perry, Paige Reisinger, Spencer Rice, Salia Richard, Lawson Roth, Noah Rouleau, Jonathon Ruesche, Ivan Schaffer, Samantha Shue, Matthew Shepard, Lindsay Smith, Benjamin Steele, Madison Stoddard, Cecil Sullivan, Stephen Weiler, Cassandra White, Jacoba White, Erica Wirthman

National Merit Finalist Award

- Five students qualified as National Merit Finalists: Evan Brizius, Neel Erickson, James Hitchcock, Kaleen O’Connell, Caleb Rouleau

Commended Students in the 2011 National Merit Program

- Rachel Erkilla, Christopher Pratt

2010-2011 National Hispanic Recognition Program Scholars

- Christina Krawee

United States Senate Youth Program

- James Hitchcock was selected to serve as one of the two student delegates from Indiana to participate in the 49th annual program held in Washington, D.C. Students spent a week in Washington experiencing their national government in action. They heard major policy addresses by Senators, cabinet members, officials from the Department of State and Defense and directors of other federal agencies.

Indiana Legislative Youth Advisory Council

- House Minority Leader Brian Bosma appointed James Hitchcock to serve on the Indiana Legislative Youth Advisory Council. The Council’s purpose is to advise and make legislative recommendations to the Indiana General Assembly concerning matters directly affecting the State’s youth.

Signature School Speech Team Won First in State in Division A

- Memorized Duo: Hay Pham & Romaze Akram
- Scripted Duo: Chyna Cheaney & Ali Renschler
- Impromptu: Ariel Happe, Ben Steele
- Domestic Extemp: Andrew Ireland, Samyuth Subramanian, Bailey Trela
- International Extemp: Cameron McCool, Ben Steele, Katie Ward (5th place)
- Discussion: Mina Mufti
- Poetry: Huy Pham*, Kianna Jackson
- Humorous Interp: Christine Kim, Greta Smith
- Dramatic Interp: Kayli Russell, Greta Smith
- Original Performance: Megan Parker, Spencer Rice
- Original Oratory: Katie Ward, Bailey Trela
- Qualified for Nationals

Local

48th Annual High School Art Show

- Claire Fox first place in painting and the John W. Streetman Best of Show Award with her oil painting, “Cutty Sark”
- Delton Pekar received the Jim Goodridge Memorial Merit Award for his work, Into The Ocean, Torn Paper

Advanced Placement

- Russ Luecke
  French Language, Butler University, Indianapolis, Indiana
- Joe Nelson
  Economics, Butler University, Indianapolis, Indiana

Counseling

- Ann Gomoll-Doan
  • Indiana Association for College Admission Counseling, Indianapolis, Indiana
  • Washington University Counselor Conference, St. Louis, Missouri
  • University of Miami Counselor Conference, Miami, Florida

Education

- Ann Gomoll-Doan, Vicki Snyder
  College Board National Forum, Washington, D.C.

Science

- Kendra Winchester
  Introduction to DNA Profiling and Forensic Anthropology SwiSTEM Workshop, University of Southern Indiana, Evansville, Indiana

School Safety

- Jeff Harra
  Indiana School Safety Specialist Association training, Indianapolis, Indiana

Vicki Snyder

- National Alliance for Public Charter Schools Conference, Washington, D.C.
- International Baccalaureate
  • Julia Gregg
    Higher Level English Language & Literature, Level 2, Vancouver, BC Canada
  • Shannon Hughes
    Higher Level Mathematics, Level 2, Atlanta, Georgia

Corrie Sarol

- Higher Level English Language & Literature, Level 2, Vancouver, BC Canada
SCHOOL RECOGNITION

National

Signature School Ranked #8 by The Washington Post (2011)
Since 1998, The Post’s Jay Mathews has ranked Washington-area public high schools using the Challenge Index, his measure of how effectively a school prepares its students for college. In 2011, the Post expanded its research to high schools across the United States. The formula for the rankings is: Divide the number of graduating seniors. Schools are designated as having made Annual Yearly Progress (AYP) by calculating student achievement and participation rates on the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+). The P.L. 221 accountability system in Indiana evaluates schools based upon “improvement” and “performance” data from the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+). The P.L. 221 categories are: exemplary progress, commendable progress, academic watch (priority), and “performance” data from the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+). The P.L. 221 categories are: exemplary progress, commendable progress, academic watch (priority), academic probation (high priority).

Signature School Ranked #3 Among the Nation’s Charters Schools by The Washington Post (2011)

Signature School Ranked #7 by Newsweek magazine (2011)
Newsweek magazine ranked the Signature School number 7 among the top 100 public high schools in the nation. Equity & Excellence (E and E%) is the portion of all graduating seniors who earned at least one passing grade on one AP or I B test. Signature’s E and E% was 100%.

State

AP Access & Success (2011)
This award is based on the graduating class of 2010 taking and passing an AP exam during high school (earning a score of 3 or higher on a 5 scale for at least one exam). Signature ranked 1st in state with an 88% pass rate.

Four Star Award 2010
The Four Star Award is a prestigious award which recognizes Signature School for having demonstrated Adequate Yearly Progress (under No Child Left Behind), having performed in the top 25% of all schools in the state in four areas: attendance rate, language arts proficiency score, mathematics proficiency score and percentage of students meeting state standards in both English/language arts and mathematics.

Adequate Yearly Progress
Signature School was designated as having made Adequate Yearly Progress under No Child Left Behind (NCLB). Under NCLB, schools must meet annual goals in the academic achievement of the overall student population. Schools are designated as having made Annual Yearly Progress (AYP) by calculating student achievement and participation rates on the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) in English/language arts and mathematics, student attendance rates for elementary and middle schools, and high school graduation rates for high schools.

Signature Categorized as Exemplary
Under Indiana Public Law 221, Indiana’s accountability system for K-12 education, Indiana school corporations and schools are placed into one of five categories based upon “improvement” and “performance” data from the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+). The P.L. 221 categories are: exemplary progress, commendable progress, academic watch (priority), academic probation (high priority).

Signature School is a public school open to all students and does not charge tuition. It is funded like other Indiana high schools except that Signature receives substantially less funding than traditional high schools.

REVENUES & EXPENDITURES
July 1, 2011 to June 30, 2011

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<th>Revenues</th>
<th>Expenditures</th>
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<td>General Fund</td>
<td>$2,075,642</td>
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<td>Stimulus Grants Fund</td>
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<tr>
<td>Grants Fund</td>
<td>324,538</td>
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<tr>
<td>Total</td>
<td>$2,410,353</td>
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There was no repayment during the 2010-11 academic year on the Common School Fund Charter School Advancement Loan. In 2009, the Signature School chose to accept the option provided by the State of Indiana to defer loan payments from July 1, 2009 through January 1, 2011 for two years.

In the 2010-2011 academic school year, Signature School received a total of $1,893,206 for tuition from the Indiana Department of Education. Signature also receives several smaller, restrictive, federal grants distributed by the state such as Special Education, Title I, and Title II. The Signature School was not awarded any new stimulus grants during the 2010-2011 school year, but did receive the remaining balance of the 2009-10 awarded one-time stimulus grants in the amount of $30,173. Both regular and stimulus grants are used in various ways at the school as directed in each grant application, including expenditures for special education consulting, technology projects and professional development. Also received in the 2010-11 fiscal year were both the 2009-10 and 2010-11 Charter School Facilities Grants for $115,140 and $110,500, respectively. The Charter School Facilities Grant was a new grant offered in the 2009-10 school year; in the past, facilities funding has been one of several types of funding for which charter schools have not received assistance while non-charter public schools have. Charter Schools must annually apply for this grant and the grant’s funding is set to expire after the 2013-14 fiscal year.

Signature School is a public school open to all students and does not charge tuition. It is funded like other Indiana high schools except that Signature receives substantially less funding than traditional high schools.

Funding
In the 2010-2011 fiscal year, the Charter School received a total of $2,461,686 in funding from the State of Indiana. This includes $1,893,206 for tuition from the Indiana Department of Education, $30,173 in one-time stimulus grants, $115,140 and $110,500 in Charter School Facilities Grants, and several smaller, restrictive federal grants.

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SIGNATURE STAFF

Math/Science ___________

Cynthia Ahmed, M.S.
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Jeff S. Hara
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M.S., Purdue University

Shane Thread
M.A., Oakland City University

Kendra Winchester *
M.S., University of Southern Indiana

Humanities ___________

Erin Atkinson
M.A., Oakland City University

Jamia Dixon
M.A., University of Evansville

Theresa Doyle
M.A., University of Evansville

Attilia Landini Gogel
M.A., University of Southern Indiana

Julia Gregg
M.S., Peabody College (Vanderbilt University)

Jean Hitchcock
M.A., Middlebury College

Russell Luecke
B.A., University of Southern Indiana

Joe Nelson
B.S., University of Southern Indiana

Janet Pareja
B.A., Miami University

Karla Razor
M.A., Indiana State University
(Candidate for Doctorate Degree)

Carrie Schmitt
B.A., University of Southern Indiana

Corrie Sarol
B.A., Iowa State University

Amy Scharf
M.A., Pepperdine University

Rita Crane *
M.A., University of Evansville

Fine Arts ___________

Terry W. Becker
M.S., University of Evansville

Clinton Bosler
B.S., University of Southern Indiana

Linda Goodridge
M.A., University of Evansville

Rebecca Simpkins *
University of Evansville

Special Education _______

Suzanne Dodd
M.A., University of Evansville

Nancy McKinney *
M.Ed., Indiana Wesleyan University

Admin/Support _________

Vicki Snyder
Executive Director/Principal
M.A., University of Evansville

Phyllis Pate
Administrative Assistant

Ann Gomoll-Doan
University of Evansville

Mary Williams
Coordinator, Special Education
M.Ed., Indiana State University

Jean Denton Brubeck
Director of Development
M.S., University of Michigan
* Part Time

Signature School, Indiana’s first charter high school in 2002, was organized through the support and direction of the Signature Learning Center which later became the Signature School Foundation, Inc. In December 2001, Ms. Snyder, our current principal, with a group of teachers submitted a charter seeking conversion status to the Evansville Vanderburgh School Board of Trustees (EVSC). On February 25, 2002, the EVSC approved the charter.

Signature’s unique downtown location gives students an independent high school experience. It provides students with easy access to resources and expertise. The school’s proximity to the Evansville Civic Center, financial and business institutions, museums, libraries and other community organizations enhances educational opportunities for students. Over the years, the school has become an integral part of the downtown community. The campus has grown to include the Performing Arts Studio and additional classroom, both located in the Victory and the Robert L. Koch II Science Center, completed in 2006.

A public high school, Signature School provides choice to students and parents in Evansville and Southwestern Indiana.

Signature School’s curriculum is internationally based with emphasis on fine and performing arts, science, technology, mathematics, and the liberal arts. All Signature courses are written to comply with the Indiana Academic Standards for the appropriate grade level and discipline. External assessment is provided to all students through the Advanced Placement program and the International Baccalaureate Diploma Programme, implemented in 2006. Signature continues to revise and improve its curriculum to meet the demands of the community for a secondary educational opportunity that puts academics first.
Signature School’s major donors who made gifts of $20,000 or more are listed, beginning with 2002 through 2011. Our thanks to all of these donors who so believed in the mission of Signature School that they made significant financial commitments to ensure Signature’s success.

There are others to thank as well – our Signature parents and community friends. Collectively, they generously have supported the Signature School Parent Campaign, and a number of our special event fund raisers, such as the annual Terry Becker & Friends event, the Metropolitan Evening of Music instrumental music event, and the new Tablescapes event.

To address the financial challenges resulting from Indiana’s most recent budget reductions to all schools, and also to respond to the results of a comprehensive strategic planning process, we have put into place for 2011-2012 very aggressive plans to ensure Signature’s continued financial stability and success that include:

*Securing major three year financial commitments from private entities to offset the significant reduction in State funding;
*Initiating an Annual Fund Campaign to appeal to former donors and potential friends of Signature;
*Initiating an Alumni Fund Campaign; and
*Continuing our efforts to seek potential grant possibilities from individual and corporate foundations.

Thanks to our very generous donors, and our new initiatives, I am confident that Signature will be in a position to not only sustain its success, but its status as one of the best public high schools in the country!

Jean Denton Brubeck
Director of Development

Board of Directors

Mr. Robert L. Koch II President
Mr. Edmund Hafer Vice President
Mrs. Theresa Chavez
Mr. Jeff Hara
Ms. Vicki Snyder
Mr. David Wagner
Mr. John Whinery Secretary
Dr. Sharon Kaze

Sustaining Foundation Donors

The Signature model is successful because it is a merger of the best in education and the best in business and community leaders. Through the input and support of the corporations, companies, and individuals listed below, we have been able to provide access to extraordinary educational opportunities for the students of Southwestern Indiana.

American General Financial Services

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(Donors have made gifts of $20,000 or more from 2002-2011.)

*indicates institutions students will be attending
The mission of the Signature School is to meet the needs of self-motivated learners in a progressive environment driven by global concerns. We emphasize rigor and excellence in academics, the arts, integrated technologies, and community service.