I am excited and proud to submit the 2014-2015 Signature School Annual Report to the Evansville Vanderburgh School Corporation, our sponsor, and to all the members of our Signature School community. This Annual Report also serves to convey my tremendous gratitude for the indefatigable work and unwavering support of the Signature School mission offered by our faculty and staff, our students and their families, and our Signature School Board and Signature School Foundation Board members.

The theme of this year’s Annual Report is “Angles.” Signature students discover from the beginning of their time at 610 Main Street that a Signature School education is all about viewing ideas, opinions, and events from multiple “angles,” or perspectives, a given value of an International Baccalaureate school. From their freshman through senior years, our students immerse themselves in four years of a world language to achieve the goals of communicating in a language other than their native tongue and understanding cultures different from the one into which they were born. U.S., World, and European History classes help students understand the past through the consideration of multiple international perspectives so that they can better make sense of the world of today and reshape tomorrow. Worlds are broadened by the themes and situations introduced in every book read across our English curriculum, whether the medium be the memoir of boy soldier in Sierra Leone, the verse form of a Shakespearean tragedy, or a poignant essay of E.B. White. Science and math classes push students to think critically by application of formulas, theorems, and hypotheses to explain and challenge rational assumptions about the order of the natural world. Visual and performing arts students work each day with multiple media—from paint to voice to instrument to physical movement—to capture the essences of that natural world and, frequently, to reflect its truths in new and exciting ways. Theory of Knowledge classes challenge Signature students to dig deeper—to question their assumptions about their ways of knowing the world and to explain more fully how they can be sure something is certain.

The achievements set forth in this Annual Report reflect the labor, commitment, and passion of many individuals. I am very honored to work with the Signature School team of outstanding faculty and staff, and I thank them for their tireless commitment to broadening and stretching the perspectives of all Signature students, as well as their own.

I encourage you to enjoy with a critical eye this 2014-2015 Annual Report and to provide comments or suggestions as we endeavor to provide the best education possible for the students who choose to attend Signature School. Signature remains committed to providing the best education possible to all, and we are excited to move forward with another year of opening minds and honing critical thinking skills.

Again, I thank all who have helped to make Signature the outstanding school that it is.

Sincerely,

Jean Hitchcock
Executive Director
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*Signature School does not discriminate against any individual on the basis of race, color, religion, gender, sexual orientation, veteran status, national origin, age, disability or limited English proficiency in its programs, or employment policies as required by the Indiana Civil Rights Laws (IC 2-9-1), Title IV and VI (Civil Rights Act of 1964), the Equal Pay Act of 1973, Title IX (Educational Amendments), and Section 504 (Rehabilitation Act of 1973).*
SIGNATURE AT A GLANCE

RESULTS

Signature Awards/Recognitions

2014 National Blue Ribbon School, U.S. Dept. of Education
Ranked #10 Nationwide, #1 in the Midwest by The Washington Post (2014)
Ranked #33 Nationwide, #7 Charter in the Country, #1 in Indiana by US News & World Report (2014)
Ranked #5 Nationwide, #4 Charter in the Country, #1 in the Midwest by Newsweek’s The Daily Beast (2014)
Four Star Award 2014
Named an “A” school by the Indiana Department of Education
Ranked first in Indiana for AP Access and Success - 93% of the 2015 graduating class passed at least one AP exam while in high school

SCHOLARSHIP

End of Course Assessments:
(96%) Algebra I  |  (100%) English 10  |  (93%) Biology I

Participation in advanced classes:
100% of students are enrolled in advanced college preparatory classes

International Baccalaureate Diploma Programme
• 411 exams administered (excludes TOK & Extended Essay)
• 51 diploma candidates
• 42 diploma recipients (82%)
• 34 registered anticipated candidates
• 26 registered certificate candidates

Participation in Advanced Placement
• 68% scored 3 or above on AP exams (9th-66%, 10th-69%, 11th-69%, 12th-73%)

SCHOLARS

Opening enrollment: 330 students
Number of teachers: 23 full-time and 3 part-time
Average class size: 20
Participation in the community: 9,501 service hours

Average daily attendance rate: 97.2%
2014 Graduation rate: 100%
(Net worth of 2015 grants & scholarships: $13.1 million)

Academic Honors Diplomas granted: 97%

SAT

<table>
<thead>
<tr>
<th></th>
<th>Signature Seniors</th>
<th>Indiana</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Reading</td>
<td>635</td>
<td>496</td>
<td>495</td>
</tr>
<tr>
<td>Math</td>
<td>621</td>
<td>499</td>
<td>511</td>
</tr>
<tr>
<td>Writing</td>
<td>612</td>
<td>478</td>
<td>484</td>
</tr>
<tr>
<td>Composite (Math/Reading)</td>
<td>1256</td>
<td>995</td>
<td>1006</td>
</tr>
</tbody>
</table>

Data in this report reflect the average scores of high school graduates in the year 2014. For students who tested more than once, their best score is included in this average.
EDUCATIONAL DESIGN

CURRICULUM

International Baccalaureate Diploma Programme (IB)
The IB Diploma Programme is a challenging two-year program of study offered to juniors and seniors. The curriculum consists of choices from six subject groups, and at its core are requirements for an extended essay, Theory Of Knowledge coursework, and CAS (creativity, action, and service). At the end of the Programme, students take written examinations which are marked by external IB examiners. The diploma is awarded to students who earn at least 24 points.

Advanced Placement
The Advanced Placement program offers students college-level credit and advanced standing at most of the nation’s colleges and universities. At the end of the course, students take an exam which is scored on a 5-point scale. A student may earn college credit with a score of 3 or above.

Indiana Academic Honors Diploma
The State of Indiana awards an Honors Diploma designation to students who have earned 47 credits, who have a GPA of 3.0 or higher and who have received no grade below a “C” in required courses. Specific English, social studies, math, and science courses are required. Additional world language and fine arts courses must be completed.

Signature Requirements
In addition to the requirements of the Academic Honors Diploma, Signature School requirements for graduation include Global Awareness, Multicultural America, four years of world languages, and 100 hours of community service.

PROGRAM OF STUDIES 2014-2015

<table>
<thead>
<tr>
<th>Curriculum Area</th>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group 1: English</td>
<td>English 9-H</td>
<td>AP Language &amp; Composition</td>
<td>IB HL English 1 (AP Lit)</td>
<td>IB HL English 2</td>
</tr>
<tr>
<td>Group 2: Second Language</td>
<td>French-H 1 or 2</td>
<td>French-H 2 or 3</td>
<td>French-H 3 or 4</td>
<td>IB French SL or AP French</td>
</tr>
<tr>
<td></td>
<td>German-H 1 or 2</td>
<td>German-H 2 or 3</td>
<td>German-H 3 or 4</td>
<td>IB German SL or AP German</td>
</tr>
<tr>
<td></td>
<td>Spanish-H 1 or 2</td>
<td>Spanish-H 2 or 3</td>
<td>Spanish-H 3 or 4</td>
<td>IB Spanish SL or AP Spanish</td>
</tr>
<tr>
<td>Group 3: Individuals &amp; Societies</td>
<td>AP US History</td>
<td>AP World History</td>
<td>IB Psychology SL (2 sem)</td>
<td>IB History HL2/SL</td>
</tr>
<tr>
<td></td>
<td>Group 4: Experimental Sciences</td>
<td>Biology-H</td>
<td>IB Biology HL1 (AP Biology 1)</td>
<td>IB Biology HL2/SL</td>
</tr>
<tr>
<td></td>
<td>Group 5: Mathematics</td>
<td>Chemistry-H</td>
<td>AP Chemistry (IB Chem HL1)</td>
<td>IB Chemistry SL/HL2</td>
</tr>
<tr>
<td></td>
<td>Group 6: Arts or Elective</td>
<td>Physics-H</td>
<td>AP Env Sci</td>
<td>IB Env Sys and Soc SL</td>
</tr>
<tr>
<td></td>
<td>Other Grad Requirements</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>*Other Electives</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Other Electives
Instrumental Music, Yearbook, Piano Lab, Signature Singers
RESULTS IN EXTERNAL ASSESSMENT

STATE

Indiana Statewide Testing for Educational Progress-Plus (ISTEP+)

The purpose of the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) program is to measure student achievement. In particular, ISTEP+ reports student achievement levels according to the Indiana Academic Standards that were adopted by the Indiana State Board of Education. The ISTEP+ End of Course Assessments (ECA) are criterion-referenced assessments developed specifically for students completing their instruction in Algebra I, Biology I, or English 10.

### 2013-2014 ISTEP+ECA Results

<table>
<thead>
<tr>
<th>Subject</th>
<th>Testing Period</th>
<th># Tested</th>
<th># Passing</th>
<th>% Passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra I</td>
<td>Winter</td>
<td>0</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Spring</td>
<td>24</td>
<td>23</td>
<td>96%</td>
</tr>
<tr>
<td>English 10</td>
<td>Winter</td>
<td>0</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Spring</td>
<td>88</td>
<td>88</td>
<td>100%</td>
</tr>
<tr>
<td>Biology I</td>
<td>Spring</td>
<td>84</td>
<td>78</td>
<td>93%</td>
</tr>
</tbody>
</table>

NATIONAL

### SAT

<table>
<thead>
<tr>
<th>Test Category</th>
<th>Signature Seniors</th>
<th>Indiana*</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Reading</td>
<td>635</td>
<td>496</td>
<td>495</td>
</tr>
<tr>
<td>Math</td>
<td>621</td>
<td>499</td>
<td>511</td>
</tr>
<tr>
<td>Writing</td>
<td>612</td>
<td>478</td>
<td>484</td>
</tr>
<tr>
<td>Composite</td>
<td>1256</td>
<td>995</td>
<td>1006</td>
</tr>
</tbody>
</table>

* Uses 2013 data, the latest available and reflects average scores.

### ACT

<table>
<thead>
<tr>
<th>Test Category</th>
<th>Signature Seniors (65 Tested)</th>
<th>Indiana</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>29.5</td>
<td>21.5</td>
<td>20.4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>28.1</td>
<td>22.0</td>
<td>20.8</td>
</tr>
<tr>
<td>Reading Comp.</td>
<td>29.3</td>
<td>22.6</td>
<td>21.4</td>
</tr>
<tr>
<td>Science Reasoning</td>
<td>28.7</td>
<td>21.8</td>
<td>20.9</td>
</tr>
<tr>
<td>Composite</td>
<td>29.0</td>
<td>22.1</td>
<td>21.0</td>
</tr>
</tbody>
</table>
2015 ADVANCED PLACEMENT EXAM RESULTS SUMMARY FOR SIGNATURE SCHOOL

In May 2015, 315 Signature students sat for 755 Advanced Placement exams. The following charts summarize the growth of participation since 2011. During this time, Signature’s IB Diploma program also has expanded and, as a result of increased participation in high quality external assessment, Signature consistently ranks among the public high schools in lists published by *Newsweek*, *The Washington Post*, and *U.S. News & World Report*.

**Number of AP Students by Grade Level**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>78</td>
<td>81</td>
<td>81</td>
<td>78</td>
<td>84</td>
</tr>
<tr>
<td>Sophomores</td>
<td>78</td>
<td>84</td>
<td>78</td>
<td>80</td>
<td>80</td>
</tr>
<tr>
<td>Juniors</td>
<td>63</td>
<td>74</td>
<td>80</td>
<td>78</td>
<td>73</td>
</tr>
<tr>
<td>Seniors</td>
<td>57</td>
<td>57</td>
<td>60</td>
<td>68</td>
<td>68</td>
</tr>
</tbody>
</table>

**Total Number of AP Students and Exams**

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Number of Students Tested</th>
<th>Total Number of AP Exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>198</td>
<td>524</td>
</tr>
<tr>
<td>2012</td>
<td>215</td>
<td>593</td>
</tr>
<tr>
<td>2013</td>
<td>296</td>
<td>667</td>
</tr>
<tr>
<td>2014</td>
<td>307</td>
<td>739</td>
</tr>
<tr>
<td>2015</td>
<td>315</td>
<td>755</td>
</tr>
</tbody>
</table>
In 2015, a record 97.5% (up from 95% in 2014) of Signature students took at least one AP exam. The chart below displays AP participation by grade level.

### Percent of AP Participation

The decline in AP participation at the senior year deserves explanation. All seven of the seniors not participating in AP testing had taken at least one AP exam prior to their senior year. Two of the seven were IB Diploma candidates, and three of the seven were IB certificate candidates. Thus, 97% of Signature seniors participated in either AP or IB testing during their senior year, down from 100% in 2014.

Each AP exam grade is a weighted combination of the student's score on the multiple-choice section and on the free-response section of the exam. The final grade is reported on a 5-point scale:

- (5) extremely well qualified  |  (4) well qualified  |  (3) qualified  |  (2) possibly qualified  |  (1) no recommendation

The following chart depicts the percentage of AP exams scoring a 3 or higher by class and by year.

### Percent of AP Exams Scoring 3 or Greater

Signature students, in many instances, fared better on their exams than did their peers in Indiana and in the nation. The chart below compares Signature School’s 2015 overall pass rate with state and national pass rates from 2014, the latest available data.

### Percent of AP Scores 3 or Higher

Signature students, in many instances, fared better on their exams than did their peers in Indiana and in the nation. The chart below compares Signature School's 2015 overall pass rate with state and national pass rates from 2014, the latest available data.
Understanding Signature student performance also is enhanced by comparing the rate at which individual students earn a 3 or better. The chart below gives a five-year comparison of the percent of Signature, Indiana, and global AP students scoring a 3 or above on at least one exam in the given year.

**Percent of Total AP Students with 3+**

The chart below gives Signature’s 2015 Equity and Excellence Graduating Class Summary score, defined as the percentage of seniors scoring a 3 or better on at least one AP exam taken during high school, as well as the Equity and Excellence scores, defined as the percentage of students in each class passing at least one AP exam that year.

**Equity and Excellence**

* The College Board does not provide an Equity and Excellence score for freshmen.
* The College Board projects its Graduating Class Summary score while Signature School provides a percentage based on the true count of the numbers of seniors scoring a 3 or better on at least one AP exam throughout their four years of high school divided by the number of seniors.

The chart of AP score distributions since 2011 is provided so that the 2015 grade distribution may be seen in its historical context.
IB dance students perform in “Nutcracker 41,” Tchaikovsky’s work reimagined.
## AP RESULTS BREAKDOWN BY SUBJECT AND SCORE AND AP/IB EXTERNAL ASSESSMENT RECORD

The table below gives a more detailed analysis of Signature student performance as compared to that of students across Indiana and around the world. The table provides the score distribution for each exam and also shows the percentage of Signature students enrolled in AP or IB classes who participate in these external assessments.

<table>
<thead>
<tr>
<th>Exam/Course</th>
<th># Enrolled</th>
<th>% Enrolled</th>
<th># AP Tests</th>
<th>% Tested</th>
<th>% Tested IB</th>
<th>% Not Tested</th>
<th>AP Score</th>
<th>Comparison</th>
<th>2014 Mean</th>
<th>IN Mean</th>
<th>Global Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology/IB Bio HL2</td>
<td>53</td>
<td>94</td>
<td>50</td>
<td>94</td>
<td>98</td>
<td>2</td>
<td>10</td>
<td>20</td>
<td>13</td>
<td>7</td>
<td>3.66</td>
</tr>
<tr>
<td>Calc AB/IB Math HL1</td>
<td>10</td>
<td>100</td>
<td>10</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>5</td>
<td>2.36</td>
</tr>
<tr>
<td>Calculus BC/IB Math HL1</td>
<td>29</td>
<td>89</td>
<td>29</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>8</td>
<td>9</td>
<td>5</td>
<td>3.10</td>
</tr>
<tr>
<td>Chemistry/IB Chem SL1</td>
<td>25</td>
<td>89</td>
<td>25</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>20</td>
<td>23</td>
<td>29</td>
<td>7.06</td>
</tr>
<tr>
<td>Eng Lit: combined</td>
<td>75</td>
<td>74</td>
<td>96</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>9</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>3.04</td>
</tr>
<tr>
<td>Eng Lit: Kanetkar</td>
<td>51</td>
<td>50</td>
<td>98</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>6</td>
<td>9</td>
<td>5</td>
<td>2.77</td>
</tr>
<tr>
<td>Eng Lang: combined</td>
<td>89</td>
<td>88</td>
<td>99</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>20</td>
<td>21</td>
<td>23</td>
<td>7.95</td>
</tr>
<tr>
<td>Eng Lang: Atkinson</td>
<td>59</td>
<td>59</td>
<td>100</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>11</td>
<td>13</td>
<td>21</td>
<td>2.00</td>
</tr>
<tr>
<td>US Gov</td>
<td>80</td>
<td>78</td>
<td>98</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>9</td>
<td>7</td>
<td>27</td>
<td>25</td>
<td>2.75</td>
</tr>
<tr>
<td>Macroeconomics: combined</td>
<td>39</td>
<td>39</td>
<td>100</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>9</td>
<td>11</td>
<td>8</td>
<td>3.00</td>
</tr>
<tr>
<td>Macroeconomics: traditional</td>
<td>29</td>
<td>29</td>
<td>100</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>7</td>
<td>10</td>
<td>5</td>
<td>3.14</td>
</tr>
<tr>
<td>Microeconomics: online</td>
<td>10</td>
<td>10</td>
<td>100</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>2.90</td>
</tr>
<tr>
<td>Microeconomics: combined</td>
<td>57</td>
<td>53</td>
<td>93</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>12</td>
<td>12</td>
<td>18</td>
<td>3.34</td>
</tr>
<tr>
<td>Microeconomics: traditional</td>
<td>39</td>
<td>37</td>
<td>95</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>9</td>
<td>12</td>
<td>3</td>
<td>3.32</td>
</tr>
<tr>
<td>Microeconomics: online</td>
<td>18</td>
<td>16</td>
<td>89</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>3</td>
<td>6</td>
<td>1</td>
<td>3.36</td>
</tr>
<tr>
<td>Music Theory</td>
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<td>13</td>
<td>100</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>2.62</td>
</tr>
<tr>
<td>Physics I</td>
<td>29</td>
<td>29</td>
<td>100</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>10</td>
<td>7</td>
<td>2.50</td>
</tr>
<tr>
<td>French Lang/IB French SL</td>
<td>15</td>
<td>3</td>
<td>20</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>10</td>
<td>10</td>
<td>4.00</td>
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<td>German Lang/IB German SL</td>
<td>14</td>
<td>2</td>
<td>14</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>10</td>
<td>10</td>
<td>4.00</td>
</tr>
<tr>
<td>Spanish Lang/IB Spanish SL</td>
<td>39</td>
<td>17</td>
<td>43</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>7</td>
<td>5</td>
<td>3</td>
<td>3.33</td>
</tr>
<tr>
<td>Studio Art-2D Design</td>
<td>0</td>
<td>2</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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<tr>
<td>World History</td>
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<td>19</td>
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<td>16</td>
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</tr>
<tr>
<td>US History: combined</td>
<td>94</td>
<td>92</td>
<td>98</td>
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</tr>
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<td>NA</td>
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<td>89</td>
<td>11</td>
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<td>NA</td>
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<td>0</td>
<td>NA</td>
<td>NA</td>
<td>36</td>
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<td>0</td>
</tr>
<tr>
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<td>39</td>
<td>NA</td>
<td>NA</td>
<td>31</td>
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<td>21</td>
<td>NA</td>
<td>NA</td>
<td>31</td>
<td>79</td>
<td>21</td>
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<td>No AP/IB History HL2 &amp; SL</td>
<td>69</td>
<td>NA</td>
<td>NA</td>
<td>57</td>
<td>83</td>
<td>17</td>
<td>NA</td>
<td>NA</td>
<td>57</td>
<td>83</td>
<td>17</td>
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<tr>
<td>No AP/IB Psychology</td>
<td>45</td>
<td>NA</td>
<td>NA</td>
<td>43</td>
<td>93</td>
<td>7</td>
<td>NA</td>
<td>NA</td>
<td>43</td>
<td>93</td>
<td>7</td>
</tr>
<tr>
<td>No AP/IB Env Systems &amp; Societies</td>
<td>12</td>
<td>NA</td>
<td>NA</td>
<td>11</td>
<td>92</td>
<td>8</td>
<td>NA</td>
<td>NA</td>
<td>11</td>
<td>92</td>
<td>8</td>
</tr>
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<td>NA</td>
<td>25</td>
<td>96</td>
<td>4</td>
<td>NA</td>
<td>NA</td>
<td>25</td>
<td>96</td>
<td>4</td>
</tr>
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<td>29</td>
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<td>NA</td>
<td>24</td>
<td>83</td>
<td>17</td>
<td>NA</td>
<td>NA</td>
<td>24</td>
<td>83</td>
<td>17</td>
</tr>
<tr>
<td>No AP/IB Math SL</td>
<td>35</td>
<td>NA</td>
<td>NA</td>
<td>34</td>
<td>97</td>
<td>3</td>
<td>NA</td>
<td>NA</td>
<td>34</td>
<td>97</td>
<td>3</td>
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<td>97</td>
<td>3</td>
<td>NA</td>
<td>NA</td>
<td>28</td>
<td>97</td>
<td>3</td>
</tr>
<tr>
<td>No AP/IB Music HL2</td>
<td>7</td>
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<td>NA</td>
<td>7</td>
<td>100</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>7</td>
<td>100</td>
<td>0</td>
</tr>
<tr>
<td>No AP/IB Art HL2 &amp; SL</td>
<td>6</td>
<td>NA</td>
<td>NA</td>
<td>5</td>
<td>83</td>
<td>17</td>
<td>NA</td>
<td>NA</td>
<td>5</td>
<td>83</td>
<td>17</td>
</tr>
<tr>
<td>No AP/IB Dance HL &amp; SL</td>
<td>2</td>
<td>NA</td>
<td>NA</td>
<td>2</td>
<td>100</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>2</td>
<td>100</td>
<td>0</td>
</tr>
</tbody>
</table>

* * Some students take exams for courses in which they are not currently enrolled. The larger number is calculated in reporting results, but it is not used in determining AP participation percentage for a particular course.

See the IB information following.
SUMMARY OF RESULTS FROM THE INTERNATIONAL BACCALAUREATE SESSION IN MAY 2015 FOR SIGNATURE SCHOOL

The IB Diploma program continues to expand along with the AP program. The chart below tracks the percentage of seniors participating as IB diploma candidates.

### Percentage of Senior IB Diploma Candidates

![Graph showing the percentage of senior IB diploma candidates from 2010 to 2016.]

Participation in the IB program is not limited to diploma candidates. Seniors and juniors may take IB exams as certificate candidates, and juniors may also take IB exams as anticipated candidates (students who intend to complete the IB Diploma requirements as seniors). The chart below shows the number of exams taken by students at all three levels of IB program participation: diploma, certificate, and anticipated. These numbers do not reflect diploma candidate registrations in Theory of Knowledge or Extended Essay.

### Number of IB Exams Taken

![Bar chart showing the number of IB exams taken from 2011 to 2015 for diploma, certificate, anticipated, and total.]  

To facilitate understanding the level of student participation in the IB program, the following chart depicts the overall increasing number of students involved.

### Number of Participants in IB Testing

![Bar chart showing the number of participants in IB testing from 2011 to 2015 for diploma, certificate, anticipated, and total.]
IB Diplomas are awarded based on a student’s performance in six subject-area external and internal assessments and satisfactory completion of a 4000 word extended essay (EE), a Theory of Knowledge (TOK) course, and 150 hours of Creativity, Action, Service (CAS). The following table shows Signature’s IB Diploma award rate as well as the 2013 worldwide rate, provided to give a basis of comparison.

<table>
<thead>
<tr>
<th>Diploma Candidates</th>
<th>Diplomas Awarded</th>
<th>Diploma Award Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature School 2008</td>
<td>13</td>
<td>10</td>
</tr>
<tr>
<td>Signature School 2009</td>
<td>12</td>
<td>10</td>
</tr>
<tr>
<td>Signature School 2010</td>
<td>18</td>
<td>13</td>
</tr>
<tr>
<td>Signature School 2011</td>
<td>38</td>
<td>31</td>
</tr>
<tr>
<td>Signature School 2012</td>
<td>40</td>
<td>25</td>
</tr>
<tr>
<td>Signature School 2013</td>
<td>39</td>
<td>36</td>
</tr>
<tr>
<td>Signature School 2014</td>
<td>63</td>
<td>60</td>
</tr>
<tr>
<td>Signature School 2015</td>
<td>51</td>
<td>42</td>
</tr>
<tr>
<td>Worldwide: May, 2014</td>
<td>67,524</td>
<td>53,546</td>
</tr>
</tbody>
</table>

The highest grade a student can achieve in any subject area is a seven. Diploma candidates take six exams for a total possible 42 points. Three more points may be awarded according to a matrix composed of the Theory of Knowledge (TOK) and Extended Essay (EE) components. Diploma recipients are students who perform satisfactorily across all subject areas, complete the CAS requirements, and achieve at least 24 points.

TOK and the extended essay are assessed as follows:

A - Excellent | B - Good | C - Satisfactory | D - Mediocre | E - Elementary | F - Failing Condition

These grades combine according to the matrix at the right to give students a possible maximum of 3 additional points. Students who do not submit an EE or who do not fulfill TOK requirements and students who receive an F in one or both will not receive a diploma.
The chart below compares Signature’s bonus point distribution over the last five years with the world-wide point distribution in May 2014, the latest available data.

**Distribution of Bonus Points**

<table>
<thead>
<tr>
<th></th>
<th>Sig. 2011</th>
<th>Sig. 2012</th>
<th>Sig. 2013</th>
<th>Sig. 2014</th>
<th>Sig. 2015</th>
<th>World 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 Points</td>
<td>8%</td>
<td>18%</td>
<td>0%</td>
<td>10%</td>
<td>18%</td>
<td>26%</td>
</tr>
<tr>
<td>1 Point</td>
<td>63%</td>
<td>65%</td>
<td>59%</td>
<td>57%</td>
<td>25%</td>
<td>46%</td>
</tr>
<tr>
<td>2 Points</td>
<td>18%</td>
<td>15%</td>
<td>33%</td>
<td>21%</td>
<td>51%</td>
<td>17%</td>
</tr>
<tr>
<td>3 Points</td>
<td>11%</td>
<td>2%</td>
<td>8%</td>
<td>8%</td>
<td>6%</td>
<td>11%</td>
</tr>
</tbody>
</table>

The following two charts show the grade distribution for TOK and EE over the last five years compared to the world-wide point distributions of these subjects in May 2014, the latest available data. Note that rounding error may lead to percentages less than or greater than 100.

**TOK Grade Distribution**

<table>
<thead>
<tr>
<th></th>
<th>Sig. 2011</th>
<th>Sig. 2012</th>
<th>Sig. 2013</th>
<th>Sig. 2014</th>
<th>Sig. 2015</th>
<th>World 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>11%</td>
<td>10%</td>
<td>3%</td>
<td>11%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>B</td>
<td>45%</td>
<td>38%</td>
<td>59%</td>
<td>48%</td>
<td>51%</td>
<td>32%</td>
</tr>
<tr>
<td>C</td>
<td>42%</td>
<td>50%</td>
<td>33%</td>
<td>40%</td>
<td>43%</td>
<td>43%</td>
</tr>
<tr>
<td>D</td>
<td>12%</td>
<td>2%</td>
<td>5%</td>
<td>2%</td>
<td>14%</td>
<td>14%</td>
</tr>
<tr>
<td>E or N</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>2%</td>
</tr>
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</table>

**Extended Essay Grade Distribution**

<table>
<thead>
<tr>
<th></th>
<th>Sig. 2011</th>
<th>Sig. 2012</th>
<th>Sig. 2013</th>
<th>Sig. 2014</th>
<th>Sig. 2015</th>
<th>World 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>8%</td>
<td>2%</td>
<td>15%</td>
<td>16%</td>
<td>8%</td>
<td>13%</td>
</tr>
<tr>
<td>B</td>
<td>32%</td>
<td>10%</td>
<td>41%</td>
<td>25%</td>
<td>31%</td>
<td>24%</td>
</tr>
<tr>
<td>C</td>
<td>42%</td>
<td>45%</td>
<td>38%</td>
<td>44%</td>
<td>37%</td>
<td>38%</td>
</tr>
<tr>
<td>D</td>
<td>18%</td>
<td>43%</td>
<td>5%</td>
<td>14%</td>
<td>24%</td>
<td>22%</td>
</tr>
<tr>
<td>E or N</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>2%</td>
</tr>
</tbody>
</table>
The following table shows the breakdown of scores Signature students earned during the May 2015 IB testing session. The table on the next page gives a description of each score value as well as a graphical display of the comparison of mean scores.

<table>
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<tr>
<th>Subject</th>
<th>Candidates</th>
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<th>5</th>
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<th>3</th>
<th>2</th>
<th>1</th>
<th>N</th>
<th>Signature Mean 2015</th>
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<th>Signature Mean 2013</th>
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<td>English A HL: combined</td>
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<td>14</td>
<td>37</td>
<td>14</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>5.00</td>
<td>5.33</td>
<td>5.42</td>
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<td>13</td>
<td>22</td>
<td>1</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>5.33</td>
<td>5.44</td>
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<td>15</td>
<td>13</td>
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<td>0</td>
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<td>0</td>
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<td>4.61</td>
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<tr>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>5.14</td>
<td>5.00</td>
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</tr>
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<td>16</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5.00</td>
<td>5.00</td>
<td>5.00</td>
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<td>5</td>
<td>1</td>
<td>0</td>
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<td>0</td>
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<td>4.29</td>
<td>4.44</td>
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<td>16</td>
<td>16</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>4.71</td>
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<td>Env Sys &amp; Soc SL</td>
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<td>3</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>5.45</td>
<td>6.00</td>
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<td>1</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4.30</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Chemistry SL</td>
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<td>6</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>3.80</td>
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</tr>
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<td>Math HL</td>
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<td>5</td>
<td>6</td>
<td>10</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>3.75</td>
<td>4.35</td>
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<td>Math SL</td>
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<td>3</td>
<td>6</td>
<td>15</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3.68</td>
<td>3.58</td>
<td>3.50</td>
</tr>
<tr>
<td>Math Studies SL</td>
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<td>0</td>
<td>5</td>
<td>10</td>
<td>5</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4.74</td>
<td>5.33</td>
<td>4.93</td>
</tr>
<tr>
<td>Music HL</td>
<td>7</td>
<td>0</td>
<td>1</td>
<td>5</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3.86</td>
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<td>3.67</td>
</tr>
<tr>
<td>Dance HL</td>
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<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5.50</td>
<td>5.50</td>
<td>5.50</td>
</tr>
<tr>
<td>Visual Art HL-A</td>
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<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5.00</td>
<td>4.50</td>
<td>3.50</td>
</tr>
<tr>
<td>Visual Art SL-A</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4.67</td>
<td>5.82</td>
<td>4.00</td>
</tr>
</tbody>
</table>

**Percentage of Exams Scoring 4 or Higher**

The chart to the right shows the percentage of exams scoring a 4 or higher from 2010 to 2014. A score of 4 on an IB exam is considered “passing” by some evaluators.
The IB exams are assessed on a 7.0 scale, delineated as follows:

7 - Excellent | 6 - Very good | 5 - Good | 4 - Satisfactory | 3 - Mediocre | 2 - Poor | 1 - Very Poor | N - No Grade

The table below provides a comparison of Signature student performance with performance world-wide in the May 2013 session. This table includes the scores of both full diploma candidates and certificate candidates.

### Comparison of Mean Subject Scores

<table>
<thead>
<tr>
<th>Subject</th>
<th>Sig</th>
<th>Wld</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng HL</td>
<td>5.33</td>
<td>4.78</td>
</tr>
<tr>
<td>Fren SL</td>
<td>5.00</td>
<td>4.92</td>
</tr>
<tr>
<td>Ger SL</td>
<td>5.66</td>
<td>5.21</td>
</tr>
<tr>
<td>Span SL</td>
<td>4.00</td>
<td>5.05</td>
</tr>
<tr>
<td>Hist HL</td>
<td>4.29</td>
<td>4.74</td>
</tr>
<tr>
<td>Hist SL</td>
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<td>4.79</td>
</tr>
<tr>
<td>Dance SL</td>
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</tr>
</tbody>
</table>

Signature Theory of Knowledge students visit sites in New Harmony to consider “ways of knowing.”
COMMUNITY SERVICE

Reflecting the Signature commitment to community service, Signature students completed 9,501 hours of community service during the school year. Each student is required to complete a total of 25 service hours for the community and/or the school totaling 100 hours of service in each of his or her four years at Signature School.

SPECIAL EDUCATION

Last year, Signature School had one student requesting Individual Educational Plans (IEP). Signature provided three students additional accommodations in the classrooms in accordance with Part 504 of the Rehabilitation Act of 1973.

Signature School abides by the Federal Individuals with Disabilities in Education Act (IDEA), the Americans with Disabilities in Education Act of 1990, Part 504 of the Rehabilitation Act of 1973, and regulations implementing these mandates, including the requirements in Article 7 concerning evaluation, re-evaluation, and education of students in the least restrictive environment, and due process and reporting requirements.
MAJOR SCHOLARSHIPS ACCEPTED (CLASS OF 2015)

Ball State University Presidential Scholarship $18,000
Bellarmine University Monogram Honor Scholarship $88,100
Bellarmine University Trustee Scholarship $89,100
Bellarmine University Monogram Honor Scholarship $89,100
Bellarmine University Trustee Scholarship $4,000
Bellarmine University Monogram Honor Scholarship $80,100
Bellarmine University Trustee Scholarship $4,000
Bellarmine University Trustee Scholar $4,000
Bellarmine University Trustee Scholarship $66,000
Bellarmine University Residency Hall Award $3 X $85,000
Centre College Centre Endowment Grant $94,400
Cincinnati Christian University CUH Honor Scholarship $63,864
Florida State University 100% Out of State Tuition Scholarship $46,216
Hanover College Benjamin Templeton Scholarship $134,976
Hanover College IN Freedom of Choice Award $29,600
Indiana University IHEP Hudson Program Scholarship $24,000
Indiana University Provost’s Scholarship $332,000
Indiana University JE O’Brien Scholarship $332,000
Indiana University Cox Research Scholarship $597,672
Indiana University Civic Leaders LLC First-Year Scholar Award $2,000
Indiana University Provost’s Scholarship $332,000
Indiana University IHEP Hudson Program Scholarship $24,000
Indiana University IHEP Herbert Presidential Scholarship $12,000
Indiana University IU Ford IEEC Endowed Scholarship $4,000
Indiana University Presidential Incentive Scholarship $4,000
Indiana University 1st IN Scholars Award $12,000
Indiana University Provost’s Scholarship $16,000
Indiana University Provost’s Scholarship $12,000
Indiana University Direct Admit Education Scholarship $4,000
Indiana University IU Pell Promise Award $7,772
Indiana University Provost’s Scholarship $332,000
Indiana University IU Pell Promise Award $338,972
Indiana University Purdue University Academic Honors Scholarship $4,000
Indiana University Governor’s Scholarship $32,000
Indiana University Judith Grant $338,176
Indiana University Theatre Scholarship $32,000
Indiana University Choral Scholarship $4,000
Mississippi State University Academic Excellence Scholarship $28,000
Murray State University Regents Scholarship $24,100
Murray State University Weems, TN & MJ Scholarship $40,000
Oakta Church University Merit Scholarship $60,000
Oakta Church University Voice Scholarship $20,100
Purdue University Purdue University National Merit Scholarship $24,000
Purdue University J Bonner Wampler Alumni Scholarship $1,200
Purdue University Robert & Marcella Phillips $4,000
Purdue University J Bonner Wampler Scholarship $16,000
Purdue University Wankat Freshman Engineering Schol $4,000
Purdue University Charles W Cole Sr. Memorial Scholarship $18,200
Purdue University J Bonner Wampler Alumni Scholarship $1,200
Purdue University Raymond R Best Memorial Scholarship $4,400
Purdue University Purdue Marquis Scholarship $16,000
Purdue University Engineering $16,000
Purdue University Purdue University National Merit Scholarship $16,000
Purdue University Trustees Scholarship $4,000
Purdue University President Fund Engineering $10,000
Purdue University J Bonner Wampler Alumni Scholarship $1,200
Seton Hall University full tuition exchange $143,760
The Ohio State University Morrill Scholars Program Prominance Scholarship $308,680
University of Chicago University of Chicago Grant $228,090
University of Chicago Odyssey Scholarship $24,000
University of Evansville Presidential Scholarship $76,000
University of Evansville Presidential Scholarship $12,000
University of Evansville Alcoa Options Scholarship $2,500
University of Evansville EPG Orchestra $2,000
University of Evansville Music Scholarship $76,000
University of Evansville Davidson Scholarship $11,000
University of Evansville Star Recognition Scholarship $6,000
University of Evansville Friends of Music Assistantship $4,000
University of Evansville Presidential Scholarship $76,000
University of Evansville Scouting Scholarship $8,000
University of Evansville Davidson Scholar Day Award $7,000
University of Evansville Direct Entry Physical Therapy $6,000
University of Evansville Dean’s Scholarship $72,000
University of Evansville Presidential Scholarship $12,000
University of Evansville SAMS (Science & Math) $16,000
University of Evansville Academic Scholarship (Faculty) $56,000
University of Evansville Out-of-State Tuition Scholarship $76,000
University of Evansville Scholar Day Award/Davidson $8,000
University of Evansville NSF SANS Grant $10,000
University of Evansville Presidential Scholarship $80,000
University of Evansville UE Math Scholar Award $4,000
University of Evansville Scholar Day Award/Davidson $11,000
University of Evansville UE Math Scholar Award $6,000
University of Evansville Dean’s Scholarship $68,000
University of Evansville Scouting Scholarship $8,000
University of Evansville Dean’s Scholarship $72,000
University of Evansville Presidential Scholarship $76,000
University of Evansville Scouting Scholarship $8,000
University of Evansville Scouting Scholarship $21,000
University of Evansville Dean’s Scholarship $11,000
University of Evansville Presidential Scholarship $52,000
University of Evansville UE Grant $23,600
University of Evansville Presidential Scholarship $80,000
University of Evansville UE Math Scholar Award $4,000
University of Evansville Scholar Day Award/Davidson $11,000
University of Evansville SAMS Scholarship (Science & Mathematics) $16,000
University of Evansville SAMS Scholarship (Science & Mathematics) $10,000
University of Evansville UE NM Finalist Scholarship $4,650
University of Evansville UE Faculty Scholarship $60,000
University of Evansville Dean’s Scholarship $30,280
University of Evansville Dean’s Scholarship $14,800
University of Evansville Burgesway Scholarship $14 X $6,000
University of Evansville Academic Achievement Scholarship $12,000
University of San Francisco Dean’s Global Recognition Award $20,000
University of Southern Indiana USI Baccalaureate/Doctor of Med.Sch. $27,000
University of Southern Indiana David L. Rice Merit Scholarship $60,000
University of Southern Indiana IN 21st Century Scholar $28,696
University of Southern Indiana David L. Rice Merit Scholarship $24,100
University of Southern Indiana Presidential Scholarship $69,976
University of Southern Indiana David L. Rice Merit Scholarship $4,000
University of Southern Indiana David L. Rice Merit Scholarship $6,000
Western Kentucky University Pander Scholarship $57,688
Western Kentucky University on-campus housing $12,000
Western Kentucky University Music Grant $12,150
Western Kentucky University Presidential Scholarship $76,000
Indiana Academic Honors Diploma 8 X $3,200

Community Awards
Alexander Christian Foundation $1,200
Benjamin and Anna Boone Scholarship 2 X $10,000
Delta Sigma Theta $81,200
Edward Meyer Scholarship 4 X $1,000
ETA Scholarship $750
JED- WEN Inc. $2,000
Ted Kuhnscheidt Scholarship $1,000
Laila Trevino Award $1,000
Lumley Scholarship $3,600
Mt. University United States $1,000
Northside Kiwanis $1,000
Peckempt Photographers Scholarship $3,000
Public Education Foundation $500
Senate Youth Scholarship $1,000
St. Mary’s TVS $1,000
Teamsters Local 212 $1,000
Ted Hitch Scholarship $5,000

GRADUATE PROFILE
Total Grant & Scholarship Dollars Offered (2014) $13.1 million
Total number of Signature seniors 75
Class of 2014 graduation rate 100%

GRADUATE RECOGNITION
Signature School Outstanding Senior Award - Katherine Hitchcock and Kathryn Wolfinger were selected by the Signature teachers to receive the Outstanding Senior Award. This award is given to a student who has excelled academically, demonstrated leadership, performed community service, and is respected by teachers and peers.

Signature Spirit Award - Amira Morgan and Jonathan Oswald were selected by the Signature teachers to receive the Signature Spirit Award. This award is given to a student who has demonstrated devotion to his or her education at Signature School, has excelled in the areas of service, leadership, and involvement, and has played an important role in maintaining the character and reputation of Signature School.

Laila Trevino Award - Casey Brugh was chosen to receive this distinction. This award is given to a female student who demonstrates exceptional curiosity; an eagerness to broaden her world view, and financial need.

Valedictorian - Kennedy Erwin, Katherine Hitchcock, Adam Lommberg, Shuchay Subramanian, Kathryn Wolfinger
Salutatorian - Tristan Kitch, Meryem Ozol, Cooper Pratt

Four-year on-time high school completion rate 100%
Academic Honors Diplomas 73 (97%)
Core 40 Diplomas 2 (3%)
STUDENT RECOGNITION

NATIONAL

AP Scholars

156 Signature students earned the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college-level Advanced Placement Program (AP) Exams.

National AP Scholar: María del Valle Coello, Philip Eykamp II, Abigail Gipson, Katherine Hitchcock, Tristan Kitch, Ryan Lindsey, Adam Lonnberg, Meryem Ozel, Abigail Plump, Jacob Potter, Benjamin Pratt, Shuchay Subramanian, Dalton Sullivan, Patrick Weihmann, Kathryn Wolfinger

AP Scholar with Distinction: Zuha Adeel, Max Albicker, Sarah Bell, María del Valle Coello, Griffin DeVoy, Jared Diaz, Philip Eykamp II, Olivia Gennaro, Abigail Gipson, Anna Hardy, Katherine Hitchcock, Sara Keys, Caroline Kiser, Tristan Kitch, Andrew Krawec, Ryan Lindsey, Adam Lonnberg, Jessa Magary, Eyob Moges, Jonathan Oswald, Meryem Ozel, Abigail Plump, Jacob Potter, Benjamin Pratt, Ibrahim Rehman, Sarah Renahan, Karin Roberts, Madison Rogers, Vamsish Satoor, Ethan Smith, Shuchay Subramanian, Dalton Sullivan, Lauren Terry, Erin Tooley, Asher Trockman, Austin Uhr, Lauren Venturi, Patrick Weihmann, Zachary Weinzapfel, Riley Wilhemus, Margo Wilkinson, Kathryn Wolfinger


2015 National Merit Scholarship Competition

Seven students qualified as National Merit Finalists: Zuha Adeel, Kennedy Erwin, Katherine Hitchcock, Adam Lonnberg, Meryem Ozel, Shuchay Subramanian, and Kathryn Wolfinger.

One student was a National Merit Semifinalist: Dean Bieber.

One student was named a National Achievement Scholar: Eyob Moges.

Henry Clay Center for Statesmanship Student Congress Delegates

Erica Adams, Max Albicker, María del Valle Coello, Dalton Sullivan

National Junior Science and Humanities Symposium

Arjun Dhawan won first place in the Physical Science category for his project “Object Recognition for the Visually Impaired.”

United States Senate Youth Program (USSYP)

Katherine Hitchcock was selected to serve as one of two student delegates from Indiana to participate in the 53rd annual program held in Washington, D.C. Students spent a week in Washington experiencing their national government in action

STATE

Indiana’s 2015 “Mr. Math”

Adam Lonnberg was recognized by Governor Pence with this distinction given to one male student in the state.

Regionals in Girls Golf

Anna Jean Stratman

LOCAL

52nd Annual High School Art Show

First Place in Drawing, Noah Laroia-Nguyen

First Place in Mixed Media, Elissa Johnson

Mitch Daniels Leadership Award

Eyob Moges
FACULTY RECOGNITION

**ADVANCED PLACEMENT**

**Erin Atkinson**  
TIP IN Training & Incentive Program,  
English Literature & Composition, Novice,  
Indianapolis, Indiana

**Tracey Hayden**  
Biology and Inquiry in Labs,  
Albuquerque, New Mexico

**Joe Nelson**  
Summer Institute for experienced teachers to assist with APUSH redesign,  
Little Rock, Arkansas

**Janet Pareja**  
Reader, World History, Salt Lake City, Utah

**Shane Thread**  
Chemistry Overview, online  
Chemistry Laboratory, online

**Holly Ziemer**  
US History, Louisville, Kentucky  
US Government and Politics, Chicago, Illinois

**EDUCATION**

**Jamia Dixon**  
Purdue University Counselor Workshop,  
West Lafayette, Indiana  
21st Century Scholar Workshop,  
University of Evansville, Evansville, Indiana  
Wabash College Breakfast, Evansville, Indiana

**Joe Nelson**  
Teaching with Primary Sources,  
Bloomington, Indiana

**Janet Pareja**  
National Model United Nations,  
Indiana University, Bloomington, Indiana

**Tyler Simpson**  
The Anatomy & Pedagogy of Expression in Choral Music, Murray, Kentucky

**INTERNATIONAL BACCALAUREATE**

**Erin Atkinson**  
Level 2, English Literature A1,  
Albuquerque, New Mexico

**Cameron Chrockrem**  
Math Studies SL, Chicago, Illinois

**Julia Gregg**  
Level 2, English Literature A1  
Albuquerque, New Mexico

**Tracey Hayden**  
Biology: A Focus on IA-C3,  
Albuquerque, New Mexico

**Kelly Kanetkar**  
Level 2, English Literature A1,  
Albuquerque, New Mexico

**Karla Razor**  
Examiner, Spanish SL Prueba 2, online  
Assessment software training, online

**Sudha Sankaran**  
Higher Level Biology, Category 1,  
St. Petersburg, Florida

**Amy Scharf**  
IBA Academy, Workshop Leader Training,  
Denver, Colorado

**INTERNATIONAL STUDIES**

**Janet Pareja**  
National Model United Nations,  
Indiana University, Bloomington, Indiana

**Shane Thread**  
Chemistry Level Two, online  
Chemistry Overview, online

**SCHOOL SAFETY**

**Clinton Bosler**  
Indiana School Safety Specialist Academy,  
Indianapolis, IN

**2014 NATIONAL BLUE RIBBON SCHOOL, U.S. DEPARTMENT OF EDUCATION**

Jamia Dixon, Jean Hitchcock, and Shannon Hughes travelled to Washington, D.C. to accept the National Blue Ribbon Award on behalf of the Signature School faculty and staff.

Jean Hitchcock travelled to Indianapolis to represent Signature School at a National Blue Ribbon School recognition ceremony by the Indiana General Assembly.
SCHOOL RECOGNITION

NATIONAL

Signature School #10 Nationwide, #1 in the Midwest by The Washington Post (2014)

Since 1998, The Post’s Jay Mathews has ranked Washington-area public high schools using the Challenge Index, his measure of how effectively a school prepares its students for college. In 2011, The Post expanded its research to high schools across the United States. The formula for the rankings is: Divide the number of Advanced Placement, International Baccalaureate or other college-level tests a school gave in a given academic year by the number of graduating seniors. Equity & Excellence (E & E) is the percent of all seniors who had at least one passing grade on an AP or IB exam. Signature’s E & E was 100%.

Signature School #33 Nationwide, #7 Charter in Country, #1 in Indiana Ranked by US News & World Report (2014)

Signature School Ranked #5 Nationwide, #4 Charter in the Country, #1 in the Midwest by Newsweek’s The Daily Beast (2013)

Newsweek’s The Daily Beast magazine ranked Signature School number 12 among the top 100 public high schools in the nation. Equity & Excellence (E & E) % is the portion of all graduating seniors at a school that had at least one passing grade on one AP or IB test. Signature’s E & E was 100%.

STATE

Blue Ribbon Award by the Indiana Department of Education (2014)

Signature School received the federal No Child Left Behind Blue Ribbon Schools Award. The federal program honors K-12 schools that either demonstrate academic superiority in their states or make dramatic gains in student achievement. Schools are nominated for meeting assessment criteria which include scoring in the top 10 percent on state assessments or dramatically improving student performance while having 40 percent of students from disadvantaged backgrounds. To be named a Blue Ribbon school, the nominees must meet all the requirements, submit an application to the U.S. Department of Education and make Adequate Yearly Progress, as determined by the federal No Child Left Behind Act. The U.S. Department of Education presented the Blue Ribbon awards in Washington, D.C. in November of 2014.

Four Star Award 2014

The Four Star Award is a prestigious award which recognizes Signature School for having demonstrated Adequate Yearly Progress (under No Child Left Behind), having performed in the top 25% of all schools in the state in four areas: attendance rate, language arts proficiency score, mathematics proficiency score and percentage of students meeting state standards in both English/language arts and mathematics.

Adequate Yearly Progress

Signature School was designated as having made Adequate Yearly Progress under No Child Left Behind (NCLB). Under NCLB, schools must meet annual goals in the academic achievement of the overall student population. Schools are designated as having made Annual Yearly Progress (AYP) by calculating student achievement and participation rates on the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) in English/language arts and mathematics; student attendance rates for elementary and middle schools; and high school graduation rates for high schools.

A-F Accountability, Signature Receives an “A”

The State Board of Education methodology for determining school and corporation category designations (A-F grades) is based on student performance. Signature School received an “A.”

Signature’s science offerings include AP and IB biology, physics, chemistry, and environmental science.
REVENUES AND EXPENDITURES
July 1, 2014 to June 30, 2015

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<th>REVENUES</th>
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<td>General Fund</td>
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<td>Grants</td>
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Signature School is a public high school open to all students and does not charge tuition. It is funded by the Indiana Department of Education for per-pupil enrollment like other Indiana public high schools. However, as a charter school, Signature does not receive capital projects funding which other public schools use to fund anything from technology purchases to insurance premiums to building improvements.

In the 2014-2015 fiscal year, Signature School received a total of $2,103,896 in per-pupil funding from the Indiana Department of Education - $2,022,546 as basic tuition support, $73,000 for academic honors diplomas awarded, and $8,350 for special education. Signature also receives on an annual basis several smaller, restrictive federal grants distributed by the state such as Special Education, State Connectivity, and Title II. These grants are used in various ways as directed in each grant application, including expenditures for special education consulting, internet service, and professional development.

The increase in grant funding Signature School received in the 2014-2015 fiscal year is as a result of restricted grants and contributions from generous private donors who helped the school purchase new technology, offer a college essay writing seminar, and much more. If not for donors like these who support Signature School’s mission and the Signature School Foundation (which assists the school with facilities costs), the school would not have ample funding to operate.

BOARD OF DIRECTORS

SCHOOL

Robert L. Koch II President
Edmund L. Hafer, Jr. Vice President
John B. Whinrey Secretary
Susan E. Parsons Treasurer
Jean Hitchcock
Sean Jensen
Sharon Kazee
Serena Laroia
Rick Schach
David Wagner

FOUNDATION

Robert L. Koch II President
Edmund L. Hafer, Jr. Vice President
John B. Whinrey Secretary
Susan E. Parsons Treasurer
Steven G. Becker
Glen Dunkerson
Niel C. Ellerbrook
Rita P. Eykamp
Rick W. Geissinger
John Goldman
Patrick Jackson

Robert G. Jones
Ana Holland Krawec
Denny Quinn
Ronald D. Romain
John C. Schroeder
Jennifer K. Slade
Vicki Snyder
David Wagner
Linda White
Ex-officio: David Smith
MATH/SCIENCE

Cynthia Ahmed, M.S.
University of Southern Indiana

Cameron Chrockrem, B.A.
Indiana University

Shannon Hughes, M.A.
University of Southern Indiana

Michelle Keepes, M.A.T.
Oakland City University

Tracey Hayden, M.C.L.S.
University of Maryland

Stephanie Meyer, M.S.
University of Southern Indiana

Lauren Preske, M.S.
Purdue University

Sudha Sankaran, M.S.
Madurai Kamaraj University

Shane Thread, M.A.
Oakland City University

HUMANITIES

Erin Atkinson, M.A.
Oakland City University

Loredda Boyle, B.A.
Instituto Universitario Valle Continental

Theresa Doyle, M.A.
University of Evansville

Tina Grant*, M.A.
Indiana University

Julia Gregg*, M.A.
Peabody College (Vanderbilt University) M.F.A. Murray State University

Sean Jensen, Ph.D.
Rutgers University

Kelly Kanetkar, B.A.
University of Akron

Allison Klamer, B.A.
Murray State University

Joe Nelson, B.S.
University of Southern Indiana

Janet Pareja, B.A.
Miami University

Sara Phillips-Bourass, M.A.
Ohio State University

Karla Razor, M.A.
Indiana State University
(candidate for doctorate degree)

Amy Scharf, M.A.
Pepperdine University

Holly Ziemer, J.D.
Indiana University

FINE ARTS

Clinton Bosker, B.A. and B.S.
University of Southern Indiana

Rebecca Simpkins
University of Evansville

Tyler Simpson, B.S.
University of Evansville

SPECIAL EDUCATION

Suzanne Dodd*, M.A.
University of Evansville

ADMIN/SUPPORT

Jean Hitchcock, M.A.
Executive Director
Middlebury College

Jamia Dixon, M.A.
Director of Student Services
University of Evansville

Sunny Ford
Executive Assistant
University of Indianapolis

Beth Muehlbauer, B.A.
Executive Assistant
University of Dayton

Ashley DiMarco, B.A.
Finance Director/ Technology Coordinator
Lindsey Wilson College

Jean Denton Brubek*, M.S.
Director of Development
University of Michigan

* Part Time
Signature School, in Evansville, Indiana, the state’s first charter high school, was organized in 2002 through the support and direction of the Signature Learning Center which later became the Signature School Foundation, Inc. In December 2001, Ms. Vicki Snyder, the principal, along with a group of teachers submitted a charter to the Evansville Vanderburgh School Board of Trustees (EVSC) seeking conversion status. On February 25, 2002, the EVSC approved the charter.

Signature’s unique downtown location gives students an independent high school experience. It provides students with easy access to resources and expertise. The school’s proximity to the Evansville Civic Center, financial and business institutions, museums, libraries and other community organizations enhances educational opportunities for students. Over the years, the school has become an integral part of the downtown community.

The campus includes the Performing Arts Studio in the Victory Theatre and the Robert L. Koch II Science Center, completed in 2006.

A public high school, Signature School provides choice to students and parents in Evansville and Southwestern Indiana. Signature School’s curriculum is internationally based with emphasis on fine and performing arts, science, technology, mathematics, and the liberal arts. All Signature courses are designed to comply with the Indiana Academic Standards for the appropriate grade level and discipline. External assessment is provided to all students through the Advanced Placement program and the International Baccalaureate Diploma Programme, implemented in 2006. Signature continues to revise and improve its curriculum to meet the demands of the community for a secondary educational opportunity that puts academics first.
Signature School, a public charter high school, like all charter schools in Indiana, receives about 37% per cent less funding than traditional public schools in Indiana, and that disparity translates to charter schools receiving no funding for capital improvements and technology needs. Signature School is addressing those funding challenges through a variety of fundraising efforts that include a 2011 Capital Campaign (completed June 30, 2015), the annual Parent Campaign, a new Fund for Signature Annual Campaign, grants, and a planned Alumni Campaign.

**SUPPORT FROM WITHIN**

**PARENT CAMPAIGN**
Signature School is more than fortunate to have parents who regularly contribute their time, talent, and treasure on behalf of Signature School. Our parents contribute their time/talent to help with a myriad of school events, volunteer for school projects, support multiple school fund raisers, and donate to the annual Parent Campaign.

Gifts to the 2014/2015 Parent Campaign totaled $50,437.87.

**WITH GRATITUDE**
Our heartfelt thanks to all of our very generous donors. Thanks to their gifts, we are confident that Signature will be in a position not only to sustain its success, but will maintain its status as one of the best public high schools in the country. We consistently hear from our graduates who affirm their excellent experiences at Signature School in terms of preparation for college, and you, our donors, have participated in making that happen!

Thank you again for your wonderful support of Signature School.

**JEAN DENTON BRUBECK**
Director of Development

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**SUPPORT FROM WITHOUT**

**GRANTS/BEQUESTS**
James and Madeleine McMullan Foundation
Robert and Elaine Pott Foundation

**SIGNATURE FOUNDATION**
Signature School Foundation launched a new capital campaign in 2011 to offset the anticipated deficit as a result of the significant cuts in state funding. Our sincere thanks to those who made pledges/gifts to Signature Campaign 2011 that resulted in three-year pledges in the amount of $788,850. Those pledges were fulfilled in December 2014.

**DONORS TO SIGNATURE CAMPAIGN 2011**


**Corporate:** Crescent, Cresline-Wabash Plastics Foundation, Koch Foundation, Inc., Old National Bancorp, Springleaf Financial, Vectren Foundation.

**IN JANUARY 2014, SIGNATURE SCHOOL FOUNDATION INITIATED A NEW EFFORT TO SECURE LARGER ANNUAL GIFTS TO THE SCHOOL. THIS NEW INITIATIVE IS FUND FOR SIGNATURE. GIFTS/PLEDGES TO FUND FOR SIGNATURE AS OF JUNE 30, 2015 TOTALED $78,930.**


**Corporate:** Atlas World Group, Crescent-Cresline-Wabash Plastics, Koch Foundation, United Companies

**VANDERBURGH COMMUNITY FOUNDATION FOR SIGNATURE SCHOOL FOUNDATION GIFTS/PLEDGES AS OF JUNE 30, 2015 TOTALED $25,000.**

**Individuals:** The Eykamp Family, Rick & Michelle Geissinger
COLLEGE ACCEPTANCES

CLASS OF 2015

American University
Anderson University
Auburn University
Ball State University*
Bellarmine University*
Belmont University*
Bethel College
Boston University
Bowdoin College
Butler University
Centre College*
Champlain College
Cincinnati Christian University*
Colgate University
Colorado School of Mines
Dartmouth College
DePaul University
DePauw University
Duquesne University
Emerson College
Florida State University*
Franklin College
George Mason University
George Washington University*
Georgetown University
Georgia Institute of Technology
Hamilton College
Hanover College*
Illinois College
Indiana University-Purdue University, Indianapolis*
Indiana State University
Indiana University*
Indiana University Southeast
Indiana Wesleyan University
Ithaca College
Judson University*
Liberty University
Loyola University, Chicago
Miami University
Michigan State University*
Middlebury College
Mississippi State University*
Murray State University*
Ouachita Baptist University*
Ozark Christian College
Presbyterian College
Purdue University*
Rose-Hulman Institute of Technology
Santa Clara University
Samford University
Savannah College of Art and Design
Seton Hall University*
Seton Hill University
Shorter University
Southeast Missouri State University
Southern Illinois University, Carbondale
St. Lawrence University
St. Louis University
St. Mary’s College
Stony Brook University
Syracuse University
Taylor University
The Ohio State University*
The University of Iowa
The University of Tennessee
Transylvania University
University of Alabama, Huntsville
University of California, Berkeley*
University of California, Davis
University of California, Los Angeles
University of California, San Diego
University of California, Santa Barbara*
University of California, Santa Cruz
University of Chicago*
University of Cincinnati*
University of Colorado, Boulder
University of Denver
University of Evansville*
University of Houston
University of Illinois, Urbana-Champaign
University of Indianapolis
University of Kentucky
University of Miami
University of Mississippi
University of Missouri, Kansas City
University of North Carolina, Chapel Hill
University of San Francisco*
University of Southern Indiana*
University of Vermont
University of Washington
University of Wisconsin, Madison
Valparaiso University
Wake Forest University
Washington and Lee University
Washington University in St. Louis
West Virginia University
Western Kentucky University*
Williams College
Xavier University*

* Denotes Selections
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