

IB Literature HL2 Summer Reading

Your summer assignment is to read two books:

- *The Memory Police*, by Yoko Ogawa (ISBN: 978-1-101-91181-5)
- *Why We Can't Wait*, by Martin Luther King, Jr. (ISBN: 978-0451527530)

...and write two Global Issue Reports:

For both books, you must do the following:

- Identify a global issue
- Choose a 40-line passage that epitomizes that issue
- Analyze the ways in which literary techniques in that selected passage highlight that global issue
- Each response is two paragraphs. You should refer to the outline in the assignment itself.

You will type your responses directly into the documents posted on Google Classroom.

(You can view these documents as PDFs below:)

IB HL Literature
Preparing your IA

Your task for this assignment is threefold: First, identify a global issue that is important to the text. Remember, the global issue must meet the criteria from the subject guide (transnational, felt in everyday local contexts, wide significance). Next, you'll need to identify one passage (no more than 40 lines) that epitomizes this issue in the text. Finally, you'll analyze that passage and explain how the author's aesthetic choices help readers understand the global issue that you've chosen to write about.

Explanation		
The connection between the excerpt you've chosen and your global issue is unclear or questionable. Your global issue may not meet two or more criteria.	You've explained the significance of the global issue to the text as a whole or to the passage you've selected, but not both. Alternatively, the explanation may attempt to connect to both but need further detail. Your global issue might not meet one of the criteria.	You've thoroughly explained how the excerpt you've chosen epitomizes your global issue. You've explained how the issue matters to the text as a whole and to the passage you've selected. Your global issue meets all three criteria.
3 points	4 points	5 points

Analysis				
1: Your response is descriptive and demonstrates little relevant analysis of textual features and of the author's broader choices in relation to the chosen topic.	2: Your response demonstrates some appropriate analysis of textual features and the author's broader choices in relation to the chosen topic, but is reliant on description.	3: Your response demonstrates a generally appropriate analysis and evaluation of textual features and the author's broader choices in relation to the chosen topic.	4: Your response demonstrates an appropriate and, at times, insightful analysis and evaluation of textual features and the author's broader choices in relation to the chosen topic.	5: Your response demonstrates a consistently insightful and convincing analysis and evaluation of textual features and the author's broader choices in relation to the chosen topic.
6-7 points	7.25-7.75 points	8-8.5 points	8.75-9.25 points	9.5-10 points

Type your response on the following page (in Google Classroom):

Name:

Work:

Global Issue:

Excerpt page number(s), first line and last line (no more than 40 lines):

Explanation of how that excerpt epitomizes your global issue. Address literary techniques within that excerpt that highlight the global issue: (2 paragraphs)

- **1st paragraph should explain how your global issue meets the criteria (transnational, felt in everyday local contexts, wide significance) and how your global issue is relevant to the text as a whole. End with a thesis to set up your analysis in the next paragraph.**
- **2nd paragraph should explain how the passage you've chosen from the text epitomizes that global issue and analyze the way the literary techniques in the passage highlight your global issue. Be sure to examine large and small decisions in your analysis and consider how they allow readers a deeper understanding of the global issue you identified.**