October 2017

It is a pleasure to submit this 2016-2017 Signature School Annual Report to our sponsor, the Evansville Vanderburgh School Corporation, and to all the members of our Signature School community. As a summary of the past year’s achievements, the following pages offer an overview of Signature’s curriculum, programs, recognitions, and finances.

The theme of this year’s Annual Report is “Pillars.” A pillar can be defined as a person or thing regarded as reliably providing essential support for something. Signature School itself, is reliably a pillar in the world of education, supporting the fundamental tenets of excellence in education and providing the finest educational opportunities possible to our students.

Signature would not be able to fulfill this mission of educational excellence without the many pillars that reliably sustain it. We are grateful for the passion and dedication of our outstanding faculty and staff, students, parents, board and community members who never waver in their commitment to making Signature School one of the finest secondary schools in the nation.

Signature remains committed to providing the best education possible to all, and we are excited to move forward with another great year. Again, thanks to all who have helped to make Signature the tremendous school that it is.

Sincerely,

Jean Hitchcock
Executive Director
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SIGNATURE AT A GLANCE

RESULTS

Signature Awards Recognitions
Ranked #3 Nationwide, #1 in the Midwest by The Washington Post (2016)
Ranked #33 Nationwide, #1 Charter in the Country, #1 in Indiana by US News & World Report (2016)

Four Star Award 2016
Named an “A” school by the Indiana Department of Education
Ranked first in Indiana for AP Access and Success - 97.2% of the 2016 graduating class passed at least one AP exam while in high school

Comparative Assessment AP/IB
• 12 registered certificate candidates
• 51 diploma recipients (71%)
• 41 registered anticipated candidates
• 12 registered certificate candidates
Participation in Advanced Placement
• 75% scored 3 or above on AP exams 65% A, 33% B, 10% C, 12% D-F
• 82% scored at least 3 or above on one AP exam

Scholarship
ISTEP+ 10
(85.4%) Math (98.9%) English (99%) Science

Participation in advanced classes:
100% of students are enrolled in advanced college preparatory classes

International Baccalaureate Diploma Programme
• 528 exams administered (excludes TOK & Extended Essay)
• 72 diploma candidates
• 51 diploma recipients (71%)

Scholars
Average daily attendance rate: 97%
2017 Graduation rate: 100%
(Net worth of 2017 grants & scholarships: $175 million)

Academic Honors Diplomas granted: 92%
Three National Merit Finalists: Megan R. Hancock, Taylor O. Starks, Grace E. Wellinger

SAT

<table>
<thead>
<tr>
<th>Signature Seniors</th>
<th>Indiana</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature Seniors (79 tested)</td>
<td>1289</td>
<td>1074</td>
</tr>
</tbody>
</table>

ACT

<table>
<thead>
<tr>
<th>Signature Seniors</th>
<th>Indiana</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature Seniors (71 tested)</td>
<td>278</td>
<td>22.6</td>
</tr>
</tbody>
</table>

Data in this report reflect the average scores of high school graduates in the year 2017. For students who took more than one, their best score is included in this average.
## EDUCATIONAL DESIGN

### CURRICULUM

**International Baccalaureate Diploma Programme (IB)**

The IB Diploma Programme is a challenging two-year program of study offered to juniors and seniors. The curriculum consists of choices from six subject groups, and at its core are requirements for an extended essay, Theory Of Knowledge coursework, and CAS (creativity, action, and service). At the end of the Programme, students take written examinations which are marked by external IB examiners. The diploma is awarded to students who earn at least 24 points.

**Advanced Placement (AP)**

The Advanced Placement program offers students college-level credit and advanced standing at most of the nation’s colleges and universities. At the end of the course, students take an exam which is scored on a 5-point scale. A student may earn college credit with a score of 3 or above. Signature began a pilot of the AP Capstone Diploma Program in 2016-2017. All sophomores were enrolled in AP Seminar.

**Indiana Academic Honors Diploma**

The State of Indiana awards an Honors Diploma designation to students who have earned 47 credits, who have a GPA of 3.0 or higher and who have received no grade below a "C" in required courses. Specific English, social studies, math, and science courses are required. Additional world language and fine arts courses must be completed.

**Signature Requirements**

In addition to the requirements of the Academic Honors Diploma, Signature School requirements for graduation include Global Awareness, Multicultural America, four years of a world language, and 100 hours of community service.

### PROGRAM OF STUDIES 2016-2017

<table>
<thead>
<tr>
<th>Curriculum Area</th>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group 1: Language</td>
<td>English-H</td>
<td>AP English &amp; Composition</td>
<td>IB English HL (AP Lit)</td>
<td>IB English HL2</td>
</tr>
<tr>
<td>Group 2: Second Language</td>
<td>French-I or 2</td>
<td>French-I 2 or 3</td>
<td>French-I 3</td>
<td>French-I or AP French</td>
</tr>
<tr>
<td></td>
<td>German-I or 2</td>
<td>German-I 2 or 3</td>
<td>German-I 4</td>
<td>German-I or AP German</td>
</tr>
<tr>
<td></td>
<td>Spanish-I or 2</td>
<td>Spanish-I 2 or 3</td>
<td>Spanish-I 4</td>
<td>Spanish-I or AP Spanish</td>
</tr>
<tr>
<td>Group 3: Individuals and</td>
<td>AP US History</td>
<td>AP World History</td>
<td>IB Psychology SL</td>
<td>IB History HL2SL,EBHLWorldHistory</td>
</tr>
<tr>
<td>Societies</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group 4: Experimental Sciences</td>
<td>Biology-I</td>
<td>Chemistry-I</td>
<td>IB Biology HL (AP Biology 1)</td>
<td>IB Biology HL2 (AP Biology 2)</td>
</tr>
<tr>
<td></td>
<td>AP Earth Sci</td>
<td>AP Chemistry</td>
<td>IB Chemistry SL</td>
<td>IB Chemistry SL</td>
</tr>
<tr>
<td></td>
<td>AP Physics A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group 5: Mathematics</td>
<td>Algebra-I</td>
<td>Geometry-I</td>
<td>Algebra-2-H</td>
<td>EB Math Studies</td>
</tr>
<tr>
<td></td>
<td>Geometry-I</td>
<td></td>
<td>Pro-Calculus</td>
<td>EB Math SL</td>
</tr>
<tr>
<td></td>
<td>Algebra 2 w/Trip-H</td>
<td></td>
<td>EB Math SL</td>
<td>AP Calculus BC</td>
</tr>
<tr>
<td></td>
<td>Geometry-I</td>
<td></td>
<td>EB Math HL</td>
<td>EB Math HL</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group 6: The Arts</td>
<td>Fine Arts Connections</td>
<td>Music Electives (below)</td>
<td>AP Music Theory</td>
<td>EB Music SL,HL</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Visual Art-1 or 2</td>
<td>EB Art HL,SL</td>
<td>EB Art HL,SL</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dance</td>
<td>EB Dance HL,SL</td>
<td>EB Dance HL,SL</td>
</tr>
<tr>
<td>Other Grad Requirements</td>
<td>FE (2 sem)</td>
<td>Health (3 sem)</td>
<td>AP US Government (3 sem)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Multicultural America (3 sem)</td>
<td>AP Microeconomics or AP Macroeconomics</td>
<td></td>
</tr>
</tbody>
</table>

**Other Electives**

- Instrumental Music, Yearbook, Piano Lab, Signature Singers

### RESULTS IN EXTERNAL ASSESSMENT

#### STATE

**Indiana Statewide Testing for Educational Progress-Plus (ISTEP+)**

The purpose of the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) program is to measure student achievement. Beginning in 2016-17, the ISTEP+ Grade 10 English/Language Arts and Mathematics tests replace the End of Course Assessments in Algebra I and English 10 as the graduation requirement for the class of 2019 and 2020. Every Indiana student in the graduating class of 2019 and beyond must demonstrate mastery of the Indiana Academic Standards measured by the ISTEP+. Grade 10 English/Language Arts and Mathematics assessments. The ISTEP+ Grade 10 Science Assessment now serves as the Every Student Succeeds Act (ESSA)-required science test at high school.

#### 2015-2016 ISTEP+ 10 Results

<table>
<thead>
<tr>
<th>Subject</th>
<th>Testing Period</th>
<th># Tested</th>
<th># Passing</th>
<th>% Passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science (9th grade Biology)</td>
<td>Spring</td>
<td>108</td>
<td>107</td>
<td>99%</td>
</tr>
<tr>
<td>Math (10th grade)</td>
<td>Spring</td>
<td>89</td>
<td>76</td>
<td>85.4%</td>
</tr>
<tr>
<td>E/LA (10th grade)</td>
<td>Spring</td>
<td>89</td>
<td>88</td>
<td>98.9%</td>
</tr>
</tbody>
</table>

#### NATIONAL

**SAT**

<table>
<thead>
<tr>
<th>Test Category</th>
<th>Signature Seniors</th>
<th>Indiana</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence Based Reading and Writing</td>
<td>656</td>
<td>542</td>
<td>513</td>
</tr>
<tr>
<td>Math</td>
<td>633</td>
<td>512</td>
<td>527</td>
</tr>
<tr>
<td>Composite</td>
<td>1289</td>
<td>1074</td>
<td>1049</td>
</tr>
</tbody>
</table>

**ACT**

<table>
<thead>
<tr>
<th>Test Category</th>
<th>Signature Seniors (64 Tested)</th>
<th>Indiana</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>28.6</td>
<td>22.0</td>
<td>20.3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>26.5</td>
<td>22.4</td>
<td>20.7</td>
</tr>
<tr>
<td>Reading Comps.</td>
<td>28.5</td>
<td>23.2</td>
<td>21.4</td>
</tr>
<tr>
<td>Science Reasoning</td>
<td>27.0</td>
<td>22.3</td>
<td>21.0</td>
</tr>
<tr>
<td>Composite</td>
<td>27.8</td>
<td>22.6</td>
<td>21.0</td>
</tr>
</tbody>
</table>
2017 ADVANCED PLACEMENT EXAM RESULTS SUMMARY FOR SIGNATURE SCHOOL


In 2017, 96% of Signature students took at least one AP exam. The chart below displays AP participation by grade level.

The decline in AP participation at the senior year deserves explanation. All thirteen of the seniors not participating in AP testing had taken many AP exams prior to their senior year, and all of them participated in the IB May 2017 testing session. Thus, 100% of Signature seniors participated in either AP or IB testing during their senior year.

Each AP exam grade is a weighted combination of the student’s score on the multiple-choice section and on the free-response section of the exam. The final grade is reported on a 5-point scale:

- (5) extremely well qualified
- (4) well qualified
- (3) qualified
- (2) possibly qualified
- (1) no recommendation

The following chart depicts the percentage of AP exams scoring a 3 or higher by class and by year.

Signature students, in many instances, fared better on their exams than did their peers in Indiana and in the nation. The chart below compares Signature School’s 2017 overall pass rate with state and nation’s 2017 pass rate and with the Indiana’s 2016 pass rate, the latest available.

The following chart depicts the percentage of AP exams scoring a 3 or higher by class and by year.

Signature students, in many instances, fared better on their exams than did their peers in Indiana and in the nation. The chart below compares Signature School’s 2017 overall pass rate with state and nation’s 2017 pass rate and with the Indiana’s 2016 pass rate, the latest available.

Percent of AP Participation

Percent of AP Exams Scoring 3 or Greater

Percent of AP Scores 3 or Higher

Students prepare for a chemistry lesson.
The chart below gives a more detailed analysis of Signature student performance as compared to that of students across Indiana and around the world. The table provides the score distribution for each exam and also shows the percentage of Signature students enrolled in AP or IB classes who participated in these external assessments.

### AP RESULTS BREAKDOWN BY SUBJECT AND SCORE AND AP/IB EXTERNAL ASSESSMENT RECORD

<table>
<thead>
<tr>
<th>Exam Course</th>
<th>% Enrolled</th>
<th>% AP Tested</th>
<th>% IB Tested</th>
<th>% Net Tested</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology, IB HL 2</td>
<td>43</td>
<td>42</td>
<td>98</td>
<td>41</td>
</tr>
<tr>
<td>Calc AB, IB Math HL 1</td>
<td>20</td>
<td>20</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Calculus, IB Math HL 1</td>
<td>19</td>
<td>19</td>
<td>100</td>
<td>NA</td>
</tr>
<tr>
<td>Chemistry, IB Chem SL</td>
<td>20</td>
<td>20</td>
<td>100</td>
<td>23</td>
</tr>
<tr>
<td>English Language, combined</td>
<td>90</td>
<td>90</td>
<td>99%</td>
<td>100</td>
</tr>
<tr>
<td>English Language, Sec 1</td>
<td>78</td>
<td>78</td>
<td>100</td>
<td>NA</td>
</tr>
<tr>
<td>English Literature</td>
<td>12</td>
<td>12</td>
<td>100</td>
<td>NA</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>68</td>
<td>68</td>
<td>100</td>
<td>NA</td>
</tr>
<tr>
<td>French, IB French SL</td>
<td>65</td>
<td>65</td>
<td>95</td>
<td>13</td>
</tr>
<tr>
<td>German Lang, IB German SL</td>
<td>22</td>
<td>22</td>
<td>33</td>
<td>21</td>
</tr>
<tr>
<td>Macroeconomics combined</td>
<td>10</td>
<td>10</td>
<td>100</td>
<td>NA</td>
</tr>
<tr>
<td>Macro Soc 1 99% 10% online</td>
<td>45</td>
<td>45</td>
<td>100</td>
<td>NA</td>
</tr>
<tr>
<td>Macro Soc 2 10% 10% 7% online</td>
<td>42</td>
<td>42</td>
<td>100</td>
<td>NA</td>
</tr>
<tr>
<td>Microeconomics 10% online</td>
<td>40</td>
<td>40</td>
<td>100</td>
<td>NA</td>
</tr>
<tr>
<td>Music Theory</td>
<td>5</td>
<td>5</td>
<td>50%</td>
<td>100</td>
</tr>
<tr>
<td>Physics I</td>
<td>10</td>
<td>10</td>
<td>19</td>
<td>95</td>
</tr>
<tr>
<td>AP Capstone, Seminar Hist</td>
<td>89</td>
<td>89</td>
<td>100</td>
<td>NA</td>
</tr>
<tr>
<td>Spanish Lang, IB HL &amp; SL</td>
<td>46</td>
<td>46</td>
<td>100</td>
<td>43</td>
</tr>
<tr>
<td>Statistics, 3rd party online</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>NA</td>
</tr>
<tr>
<td>US Gov. combined</td>
<td>106</td>
<td>106</td>
<td>100</td>
<td>NA</td>
</tr>
<tr>
<td>US Gov. Soc 1 100%</td>
<td>44</td>
<td>44</td>
<td>100</td>
<td>NA</td>
</tr>
<tr>
<td>US Gov. Soc 2 10% 10% online</td>
<td>62</td>
<td>62</td>
<td>100</td>
<td>95</td>
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<tr>
<td>US History combined</td>
<td>110</td>
<td>110</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>US History Soc 1</td>
<td>62</td>
<td>62</td>
<td>100</td>
<td>NA</td>
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<tr>
<td>US History Soc 2</td>
<td>48</td>
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<td>100</td>
<td>NA</td>
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<tr>
<td>World History, combined</td>
<td>89</td>
<td>89</td>
<td>100</td>
<td>NA</td>
</tr>
<tr>
<td>World History Soc 1</td>
<td>54</td>
<td>54</td>
<td>100</td>
<td>NA</td>
</tr>
<tr>
<td>World History Soc 2</td>
<td>55</td>
<td>55</td>
<td>100</td>
<td>NA</td>
</tr>
<tr>
<td>US AP English HL</td>
<td>85</td>
<td>85</td>
<td>85</td>
<td>NA</td>
</tr>
<tr>
<td>US AP History HL &amp; SL</td>
<td>75</td>
<td>75</td>
<td>75</td>
<td>NA</td>
</tr>
<tr>
<td>US AP History Psychology</td>
<td>41</td>
<td>41</td>
<td>41</td>
<td>NA</td>
</tr>
<tr>
<td>US AP History Systems &amp; Societies</td>
<td>26</td>
<td>26</td>
<td>26</td>
<td>NA</td>
</tr>
<tr>
<td>US AP Chemistry HL &amp; SL</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>NA</td>
</tr>
<tr>
<td>US AP Computer Science SL</td>
<td>24</td>
<td>24</td>
<td>24</td>
<td>23</td>
</tr>
<tr>
<td>US AP Math SL</td>
<td>44</td>
<td>44</td>
<td>44</td>
<td>NA</td>
</tr>
<tr>
<td>US AP Math HL</td>
<td>21</td>
<td>21</td>
<td>21</td>
<td>NA</td>
</tr>
<tr>
<td>US AP Music HL &amp; SL</td>
<td>12</td>
<td>12</td>
<td>12</td>
<td>NA</td>
</tr>
<tr>
<td>US AP Art Hist HL &amp; SL</td>
<td>17</td>
<td>17</td>
<td>17</td>
<td>NA</td>
</tr>
<tr>
<td>US AP Dance HL &amp; SL</td>
<td>11</td>
<td>11</td>
<td>11</td>
<td>NA</td>
</tr>
</tbody>
</table>

### Summary (Signature*)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>60</td>
<td>56</td>
<td>56</td>
<td>56</td>
<td>56</td>
</tr>
<tr>
<td>Sophomores</td>
<td>60</td>
<td>62</td>
<td>62</td>
<td>60</td>
<td>60</td>
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<tr>
<td>Juniors</td>
<td>65</td>
<td>65</td>
<td>65</td>
<td>65</td>
<td>65</td>
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<tr>
<td>Seniors</td>
<td>65</td>
<td>65</td>
<td>65</td>
<td>65</td>
<td>65</td>
</tr>
</tbody>
</table>

### Percent Distribution of AP Scores

<table>
<thead>
<tr>
<th>Score</th>
<th>2017</th>
<th>2016</th>
<th>2015</th>
<th>2014</th>
<th>2013</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
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</tr>
<tr>
<td>2</td>
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<tr>
<td>3</td>
<td>6</td>
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<tr>
<td>4</td>
<td>8</td>
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</tr>
<tr>
<td>5</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
</tbody>
</table>

### Equity and Excellence

The chart below gives Signature’s 2016 Equity and Excellence Graduating Class Summary score, defined as the percentage of seniors scoring a 3 or better on at least one AP exam throughout their four years of high school divided by the number of seniors.

*The College Board does not provide an Equity and Excellence score for freshmen.

*No AP /IB Dance HL & SL 11 NA NA 11 100 0
*No AP /IB Music HL2 & SL2  12 NA NA 11 92 8
*No AP /IB Math SL 44 NA NA 41 93 6
*No AP /IB Math Studies SL 28 NA NA 28 100 0
*No AP /IB Computer Science SL 24 NA NA 24 (25*) 100 0
*No AP /IB Chemistry HL2 & SL2 20 NA NA 20 100 0
*No AP /IB Psychology 41 NA NA 40 98 2
*No AP /IB History HL2 & SL2 75 NA NA 73 92 1

The table below gives more detail on the rate at which individual students earn a 3 or better. The College Board does not provide an Equity and Excellence score for freshmen.
The IB Diploma program continues to expand along with the AP program. The chart below tracks the percentage of seniors participating as IB diploma candidates.

IB program involvement is not limited to diploma candidates. Seniors and juniors may take IB exams as certificate candidates, and juniors may also take IB exams as anticipated candidates (students who intend to complete the IB Diploma requirements as seniors). The chart below shows the number of exams taken by students at all three levels of IB program participation: diploma, certificate, and anticipated. These numbers do not reflect candidate registrations in Theory of Knowledge or Extended Essay.

To facilitate understanding the level of student participation in the IB program, the following chart depicts the overall increasing number of students involved.
IB Diplomas are awarded based on a student’s performance in six subject-area external and internal assessments and satisfactory completion of a 4000 word extended essay (EE), a Theory of Knowledge (TOK) course, and 150 hours of Creativity, Action, Service (CAS). The following table shows Signature’s IB Diploma award rate as well as the latest available worldwide rate, provided to give a basis of comparison.

<table>
<thead>
<tr>
<th></th>
<th>Diploma Candidates</th>
<th>Diplomas Awarded</th>
<th>Diploma Award Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature School 2008</td>
<td>13</td>
<td>10</td>
<td>77%</td>
</tr>
<tr>
<td>Signature School 2009</td>
<td>12</td>
<td>10</td>
<td>83%</td>
</tr>
<tr>
<td>Signature School 2010</td>
<td>18</td>
<td>13</td>
<td>72%</td>
</tr>
<tr>
<td>Signature School 2011</td>
<td>38</td>
<td>31</td>
<td>82%</td>
</tr>
<tr>
<td>Signature School 2012</td>
<td>40</td>
<td>25</td>
<td>63%</td>
</tr>
<tr>
<td>Signature School 2013</td>
<td>39</td>
<td>36</td>
<td>92%</td>
</tr>
<tr>
<td>Signature School 2014</td>
<td>63</td>
<td>60</td>
<td>95%</td>
</tr>
<tr>
<td>Signature School 2015</td>
<td>51</td>
<td>42</td>
<td>82%</td>
</tr>
<tr>
<td>Signature School 2016</td>
<td>59</td>
<td>47</td>
<td>80%</td>
</tr>
<tr>
<td>Signature School 2017</td>
<td>72</td>
<td>51</td>
<td>71%</td>
</tr>
<tr>
<td>Worldwide: May, 2016</td>
<td>74,501</td>
<td>58,855</td>
<td>79%</td>
</tr>
</tbody>
</table>

The highest grade a student can achieve in any subject area is a seven. Diploma candidates take six exams for a total possible 42 points. Three more points may be awarded according to a matrix composed of the Theory of Knowledge (TOK) and Extended Essay (EE) components. Diploma recipients are students who perform satisfactorily across all subject areas, complete the CAS requirements, and achieve at least 24 points.

TOK and the extended essay are assessed as follows:
- **A**: Excellent
- **B**: Good
- **C**: Satisfactory
- **D**: Mediocre
- **E**: Elementary
- **F**: Failing Condition

These grades combine according to the matrix at the right to give students a possible maximum of 3 additional points. Students who do not submit an EE or who do not fulfill TOK requirements and students who receive an F in one or both will not receive a diploma.

The chart below compares Signature’s bonus point distribution over the last five years with the world-wide point distribution in May 2016, the latest available data. Note that rounding error may lead to percentages less than or greater than 100.

**Distribution of Bonus Points**

<table>
<thead>
<tr>
<th></th>
<th>Sig. 2012</th>
<th>Sig. 2013</th>
<th>Sig. 2014</th>
<th>Sig. 2015</th>
<th>Sig. 2016</th>
<th>Sig. 2017</th>
<th>World 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 Points</td>
<td>18%</td>
<td>6%</td>
<td>15%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>1 Point</td>
<td>65%</td>
<td>59%</td>
<td>33%</td>
<td>8%</td>
<td>31%</td>
<td>26%</td>
<td>3%</td>
</tr>
<tr>
<td>2 Points</td>
<td>15%</td>
<td>33%</td>
<td>21%</td>
<td>13%</td>
<td>41%</td>
<td>38%</td>
<td>3%</td>
</tr>
<tr>
<td>3 Points</td>
<td>2%</td>
<td>8%</td>
<td>5%</td>
<td>6%</td>
<td>10%</td>
<td>3%</td>
<td>9%</td>
</tr>
</tbody>
</table>

**TOK Grade Distribution**

<table>
<thead>
<tr>
<th></th>
<th>Sig. 2012</th>
<th>Sig. 2013</th>
<th>Sig. 2014</th>
<th>Sig. 2015</th>
<th>Sig. 2016</th>
<th>Sig. 2017</th>
<th>World 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>10%</td>
<td>3%</td>
<td>11%</td>
<td>1%</td>
<td>7%</td>
<td>0%</td>
<td>6%</td>
</tr>
<tr>
<td>B</td>
<td>38%</td>
<td>59%</td>
<td>48%</td>
<td>2%</td>
<td>20%</td>
<td>25%</td>
<td>28%</td>
</tr>
<tr>
<td>C</td>
<td>50%</td>
<td>33%</td>
<td>40%</td>
<td>5%</td>
<td>51%</td>
<td>22%</td>
<td>46%</td>
</tr>
<tr>
<td>D</td>
<td>2%</td>
<td>5%</td>
<td>2%</td>
<td>0%</td>
<td>22%</td>
<td>0%</td>
<td>18%</td>
</tr>
<tr>
<td>E or N</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Extended Essay Grade Distribution**

<table>
<thead>
<tr>
<th></th>
<th>Sig. 2012</th>
<th>Sig. 2013</th>
<th>Sig. 2014</th>
<th>Sig. 2015</th>
<th>Sig. 2016</th>
<th>Sig. 2017</th>
<th>World 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>2%</td>
<td>10%</td>
<td>45%</td>
<td>43%</td>
<td>4%</td>
<td>0%</td>
<td>12%</td>
</tr>
<tr>
<td>B</td>
<td>15%</td>
<td>41%</td>
<td>38%</td>
<td>5%</td>
<td>14%</td>
<td>19%</td>
<td>24%</td>
</tr>
<tr>
<td>C</td>
<td>16%</td>
<td>25%</td>
<td>44%</td>
<td>14%</td>
<td>24%</td>
<td>14%</td>
<td>23%</td>
</tr>
<tr>
<td>D</td>
<td>8%</td>
<td>31%</td>
<td>37%</td>
<td>24%</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>E</td>
<td>9%</td>
<td>29%</td>
<td>41%</td>
<td>19%</td>
<td>23%</td>
<td>23%</td>
<td>23%</td>
</tr>
</tbody>
</table>

The following two charts show the grade distribution for TOK and EE over the last five years compared to the world-wide point distributions of these subjects in May 2016, the latest available data.
The following table shows the breakdown of scores Signature students earned during the May 2017 IB testing session. The table on the next page gives a description of each score value as well as a graphical display of the comparison of mean scores.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Candidates</th>
<th>Score</th>
<th>Signature Mean 2017</th>
<th>Signature Mean 2016</th>
<th>Signature Mean 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>English A HL</td>
<td>83</td>
<td>7</td>
<td>35</td>
<td>20</td>
<td>0</td>
</tr>
<tr>
<td>French B SL</td>
<td>13</td>
<td>0</td>
<td>3</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>German B SL</td>
<td>11</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>Spanish B HL</td>
<td>45</td>
<td>0</td>
<td>12</td>
<td>16</td>
<td>12</td>
</tr>
<tr>
<td>History HL</td>
<td>58</td>
<td>0</td>
<td>12</td>
<td>25</td>
<td>18</td>
</tr>
<tr>
<td>History SL</td>
<td>17</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>Psychology SL</td>
<td>42</td>
<td>0</td>
<td>2</td>
<td>10</td>
<td>13</td>
</tr>
<tr>
<td>Env S &amp; S SL</td>
<td>26</td>
<td>0</td>
<td>5</td>
<td>13</td>
<td>3</td>
</tr>
<tr>
<td>Biology HL</td>
<td>43</td>
<td>0</td>
<td>3</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>Chemistry HL</td>
<td>17</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry SL</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Comp Sci SL</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>Math HL</td>
<td>21</td>
<td>0</td>
<td>2</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td>Math SL</td>
<td>44</td>
<td>1</td>
<td>0</td>
<td>7</td>
<td>14</td>
</tr>
<tr>
<td>Math St SL</td>
<td>28</td>
<td>1</td>
<td>0</td>
<td>14</td>
<td>9</td>
</tr>
<tr>
<td>Music HL</td>
<td>11</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Music So Pf SL</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Dance HL</td>
<td>7</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Dance SL</td>
<td>4</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Visual Art HL</td>
<td>15</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td>Visual Art SL</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

The IB exams are assessed on a 7.0 scale, delineated as follows:

- Excellent (7) |
- Very Good (6) |
- Good (5) |
- Satisfactory (4) |
- Mediocre (3) |
- Poor (2) |
- Very Poor (1) |
- No Grade (N)

The chart to the right shows the percentage of exams scoring a 4 or higher from 2012 to 2017. A score of 4 on an IB exam is considered “passing” by some evaluators.
Reflecting the Signature commitment to community service, Signature students completed 10,796 hours of community service during the school year. Each student is required to complete a total of 25 service hours for the community and or the school, totaling 100 hours of service in each of his or her four years at Signature School.

**SPECIAL EDUCATION**

Last year, Signature School had one student with an Individual Educational Plan (IEP) who was transitioned out of special education into 504 accommodations. Signature provided four students additional accommodations in the classrooms in accordance with Part 504 of the Rehabilitation Act of 1973. One additional student had her 504 terminated.

Signature School abides by the Federal Individuals with Disabilities in Education Act (IDEA), the Americans with Disabilities in Education Act of 1990, Part 504 of the Rehabilitation Act of 1973, and regulations implementing these mandates, including the requirements in Article 7 concerning evaluation, re-evaluation, and education of students in the least restrictive environment, and due process and reporting requirements.

**COMMUNITY SERVICE**

**MAJOR SCHOLARSHIPS ACCEPTED (CLASS OF 2017)**

Ball State University – Presidential Scholarship
Beloit College – Presidential Scholarship
Crestview University – Mu Sigma Award
DePauve University – University Merit Award
DePauve University – Holman Memorial Scholarship
DePauve University – Presidential Scholarship
Hanover College – Wilkie Scholarship
Hanover College – Benjamin Templeton Scholarship
Hanover College – Campus Scholarship
Indiana University – President’s Scholarship
Indiana University – President’s Scholarship
Indiana University – President’s Scholarship
Indiana University – Cov Research Scholarship
Indiana University – Adam W. Herbert Presidential Scholarship
Indiana University – Doherty and Hadley Scholarship
Indiana University – Bailey Humes College Scholarship
IUPUI Indianapolis – Distinguished Scholarship
Johnson University – President’s Scholarship
Loyola University Chicago – Dean’s Scholarship
Michigan State University – Presidential Study Abroad Scholarship
Millikin University – Annual Meet Scholarship
Purdue University – Presidential Scholarship
Purdue University – Margaret Deardorff Scholarship for Women in Engineering
Rochester Institute of Technology – Presidential Scholarship
Savannah College of Art and Design – Design Scholarship
Syracuse University – Creative Arts Scholarship
Transylvania University – International Baccalaureate Scholarship
University of Arizona – Arizona Excellence Award
University of Denver – Centennial Scholarship
University of Evansville – Annual Scholarship in Music
University of Louisville – National Scholar Award

**STUDENT PROFILE**

**GRADUATE PROFILE**

Total Grant & Scholarship Dollars Offered (2017) $17.5 million
Total number of Signature seniors 75
Class of 2017 graduation rate 100%

**GRADUATE RECOGNITION**

Signature School Outstanding Senior Award - Abby Grillo was selected by the Signature teachers to receive the Signature Outstanding Senior Award. This is awarded to a student who has excelled academically, demonstrated leadership, performed community service, and is respected by teachers and peers.

Signature Spirit Award - Lily Casavant and Connor Pratt were selected by the Signature teachers to receive the Signature Spirit Award. This is awarded to a student who best represents the ideals of the “Signature Way.”

Ted Kuhleshmidt Service Award - Cole Stein was chosen to receive this honor. This award is given to a student who has demonstrated devotion to his or her education at Signature School, has excelled in the areas of service, leadership, and involvement, and has played an important role in maintaining the character and reputation of Signature School.

Laila Tercino Award - Cleo De Jesus was chosen to receive this distinction. This award is given to a female student who demonstrates exceptional curiosity, an eagerness to broaden her world view, and financial need.

Valedictorian - Abby Grillo, Megan Hancock, Zachary McClay, David Wahl

Salutatorian - Arjan Dhawan, Bridget Gismondi, Karly Goldblatt, Rachel Kenney, Chris Laudo, Tariq Bashada, Muriel Smith-Sweetser, Grace Wolfinger
STUDENT RECOGNITION

AP Scholars: 175 signature students earned the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college-level Advanced Placement Program (AP) exams.

NATIONAL

FACULTY RECOGNITION

ADVANCED PLACEMENT

Loreema Boyle Capstone Seminar Long Beach, California
Sarah Burns Capstone Seminar Long Beach, California
Conover Creekom Capstone Seminar Long Beach, California
Nathan Gerrells World History Indianapolis, Indiana
Tina Grant English Literature Austin, Texas
Henry Murer Math Theory Indianapolis, Indiana
Joe Nelson Capstone Seminar Long Beach, California
Marina Vaskely English Literature Muncie, Indiana
Holly Zimmer Capstone Seminar Long Beach California English Literature, Indianapolis, Indiana

LOCAL

New Harmony Gallery of Contemporary Art
Noah Lasior-Nynex, Lauren Koch, and Mr. Kyle Darnell have previously accepted for exhibition.

54th Annual Art Show at the Evansville Museum of Art
Daniel Creech, Garrett Eich, and Dave Smith had entries accepted for exhibition. Rebec Smith placed 3rd in printmaking.

Youth Resources 8th Annual Big Man on Campus Winner
Connor Pratt

INTERNATIONAL STUDIES

Jeannine Biscanski was awarded an Ecology Project International $54th Broadcom Masters International Conference in Washington, D.C. $25,000 scholarship and a trip to the national level 3 boys 16s tournament, advancing in his ranking to the top 20 in the nation.

STATE

Vanderburgh County Lilly Award Arjun Dhawan, Abby Gillis

EDUCATION

Cynthia Ahmed Drake University Academy West Lafayette, Indiana
Tracy Hoydon Biology Summer Institute at Indiana University Bloomington, Indiana
Amy Scharf CYPRESS Faculty History and Ourselves, Evansville, Indiana
Indiana University African American French Workshop Bloomington, Indiana

SCHOOL SAFETY

Beth Marshall Basic Training, Indiana School Safety Specialists Association Indiana School Safety Specialist Academy Indianapolis, IN

INTERNATIONAL BACCALAUREATE

Kyle Darnell Visual Arts Training Houston, Texas
Tracy Brown Horner Association of Science Teachers Presenter on AP Biology Lab on cell signaling using luminescent bacteria
Joe Nelson. Advanced Placement Reader, University of Kentucky Louisville, Kentucky
Dwane Robinson. Advanced Placement Reader, European History Kansas City, Missouri

STATE AND COMMUNITY

Joan Biscanski and Shannon Edgeawhite invite Indianapolis to work with legislators on issues facing charter schools.

Jeff Biscanski traveled to Indianapolis to participate in the Summit for Indiana Charter Schools and, in a separate trip, to take part in the Second Annual 2017 Charter School Legislative Preview.
**School Recognition**

**National**
- Signature School is #3 Nationwide, #1 in the Midwest by *The Washington Post*

Since 1998, *The Post's* Jay Mathews has ranked Washington-area public high schools using the Challenge Index, his measure of how effectively a school prepares its students for college. In 2011, *The Post* expanded its research to high schools across the United States. The formula for the rankings is: Divide the number of Advanced Placement, International Baccalaureate or other college-level tests a school gave in a given academic year by the number of graduating seniors. Equity & Excellence given academic year by the number of college-level tests a school gave in a given academic year by the number of graduating seniors.

**State**
- First in Indiana for access to and success in Advanced Placement courses and exams
- Signature School was invited to a ceremony at the Indiana Statehouse to honor schools that are high in the rankings. The Four Star Award is a prestigious award which recognizes Signature School for having demonstrated Adequate Yearly Progress under No Child Left Behind (NCLB), having performed in the top 25% of all schools in the state in four areas: attendance rate, language arts proficiency score, mathematics proficiency score, and percentage of students meeting state standards in both English/language arts and mathematics.

**Four Star Award**
- The Four Star Award is a prestigious award which recognizes Signature School for having demonstrated Adequate Yearly Progress under No Child Left Behind (NCLB), having performed in the top 25% of all schools in the state in four areas: attendance rate, language arts proficiency score, mathematics proficiency score, and percentage of students meeting state standards in both English/language arts and mathematics.

**Adequate Yearly Progress**
- Signature School was designated as having made Adequate Yearly Progress under No Child Left Behind (NCLB). Under NCLB, schools must meet annual goals in the academic achievement of the overall student population. Schools are designated as having made Adequate Yearly Progress (AYP) by calculating student achievement and participation rates on the Indiana Statewide Testing for Educational Progress Plus (ISTEP+). The ISTEP+ is a measure of student performance.

**A-F Accountability**
- The State Board of Education methodology for determining school and corporation category designations (A-F grades) is based on student performance. Signature School received an “A.”

**Board of Directors**

**SCHOOL**
- Robert L. Koch II President
- Edmund L. Hafer, Jr. Vice President
- John B. Whitney Secretary
- Susan E. Parsons Treasurer
- Karen Cinelli
- Jon Goldman
- Jean Hitehecock
- Sharon Kazee
- Denny Quinn
- Donovan Robinson
- David Wagner

**FOUNDATION**
- Robert G. Jones
- Patrick Koontz
- Denny Quinn
- Ronald B. Romain
- Rick Schach
- John C. Schroeder
- Matthew Schlottkeis
- Jennifer K. Slade
- Vicki Snyder
- David Wagner
- Linda White

**Ex-Officio:**
- David Smith

**REVENUES AND EXPENDITURES**

**July 1, 2016 to June 30, 2017**

**REVENUES**
- General Fund: $2,806,321
- Grants: 107,370
- Fees & Contributions: 228,631

**Total**
- $3,142,322

**EXPENDITURES**
- General Fund: $2,765,431
- Grants: 113,997
- Fees & Contributions: 229,902

**Total**
- $3,109,330

Signature School is a public high school open to all students, and does not charge tuition. It is funded by the Indiana Department of Education for per-pupil enrollment like other Indiana public high schools. However, as a charter school, Signature does not receive capital project funding which other public schools use to fund anything from technology purchases to insurance premiums to building improvements.

In the 2016-2017 fiscal year, Signature School received a total of $2,461,503 per-pupil funding from the Indiana Department of Education - $2,205,803 basic tuition support, $67,400 for academic honors diplomas awarded, $8,800 for special education, and a total of $181,500 from the Indiana Charter and Innovation Network School Grant which awards $500 to student to charter and innovation network schools with an “A,” “B,” or “C” performance designation. Signature School received an annual basis several smaller, restrictive federal grants distributed by the state such as the State Connectivity grant and Title II funds. These grants are used in various ways as directed in each grant application, including expenditures for internet service and instructor professional development.

The increase in both revenues and expenditures are linked to several factors. First, Signature School increased enrollment by approximately 20 students over the 2015-16 school year which increased per-pupil funding, the school's largest funding source. In conjunction with the increased enrollment, an additional faculty member was added to the school's instructional staff. The school also renovated a common area in the Science Center with new state-of-the-art science lab, and replaced an aged piano lab. While the construction costs of the science lab were funded by the Signature School Foundation through a grant from the Indiana Economic Development Corporation's Regional Cities Initiative, all equipment for both the science lab and piano lab were purchased by the school with restricted contributions donated by private donors. If not for private donors like those who support Signature School's mission and the Signature School Foundation (which assists with school facilities costs), the school would not have ample funding to operate and continue providing Southern Indiana students this amazing educational opportunity.
**HISTORICAL BACKGROUND**

Launched as a half-day program, Signature School became Indiana’s first charter high school in 2002 through the support and direction of the Signature Learning Center, which later became the Signature School Foundation, Inc. In December 2001, Principal Vicki Snyder and a group of teachers submitted a charter to the Evansville Vanderburgh School Board of Trustees (EVSC) seeking conversion status. On February 25, 2002, the EVSC approved the charter and this full-time program began to “put itself on the map.”

Occupying the former Hotel Sonntag on Main Street, Signature’s proximity to the Evansville Civic Center, financial and business institutions, museums, libraries, and other community organizations enhances educational opportunities for students. Over the years, the school has become an increasingly integral part of the downtown community. The campus currently includes the Performing Arts Studio in the Victory Theatre and the Robert L. Koch II Science Center, completed in 2006.

In 2015, Signature School became part of the Southwest Indiana Regional Cities team, a group later awarded a total $4.2 million grant by the Indiana Economic Development Corporation. The official announcement of this downtown and regional expansion took place in April of 2016 in the Signature School Commons by then Governor Mike Pence with Mayor Lloyd Winnecke, Board Chairman Robert L. Koch II, Jean Hitchcock (named principal in 2012), legislators, community members, and Signature faculty, staff, and students taking part. Signature School was the first Regional Cities team member to complete its project with the opening of a new biology laboratory on the second floor of the Robert L. Koch II Science Center, the site of the original announcement, in August 2016. The remaining portion of Signature’s $2.5 million from the Regional Cities funding will be used for further expansion to accommodate a growing student body.

An open-admission public high school, Signature School provides choice to students and parents in Evansville and Southwestern Indiana. Signature School’s curriculum is internationally based with emphasis on fine and performing arts, science, technology, mathematics, and the liberal arts. All Signature courses are designed to comply with the Indiana Academic Standards for the appropriate grade level and discipline. External assessment is provided to all students through the Advanced Placement (AP) program and the International Baccalaureate Programme (IB), implemented in 2006. Signature continues to revise and improve its curriculum, including the piloting of the AP Capstone Diploma Program in 2016, to meet the demands of the community for a secondary educational opportunity that puts academics first and continues to be ranked as the #1 high school in the Midwest and a top high school in the U.S.
DEVELOPMENT REPORT

As a public charter high school in Indiana, Signature School receives less funding than traditional public schools in Indiana. Charter schools do not receive funding for capital improvements or support for technology needs. Consequently, Signature addresses the funding deficit through a variety of fundraising efforts. In 2016-2017, the fundraising efforts included the annual Parent Campaign, seeking grants, gifts from corporate and individual donors, and the Fund for Signature: Annual Campaign.

In addition, Signature School was awarded a grant through the Indiana Regional Development Corporation (Regional Cities Grant), and as a result, will receive partial funding for a variety of projects. Signature School, a public charter high school, will receive funding that will allow the school to add a science lab/classroom to the Robert L. Koch II Science Center.

WITH APPRECIATION:

Because of ongoing support from numerous donors, including parents and the Signature School Foundation, Signature continues to be ranked as one of the best public high schools in the country. The staff is dedicated to ensuring that all students will receive an unparalleled education in a caring environment. Signature graduates are well prepared and gain acceptance in the best universities in the country.

The educational experience at Signature School represents a collaborative effort among our parents, teachers, staff, and donors. Signature School is grateful for this tremendous support! Thank you.

Sincerely,

VICKI SYNDER
Development Director

SIGNATURE SCHOOL FOUNDATION

The Signature School Foundation has provided unwavering support for Signature School since its opening in August 2002. The Foundation is made up of business and community leaders, and is a reflection of the successful partnership between education and business. The Signature School Foundation members make pledges to the school and also assist the Development Director in seeking gifts from corporate and individual donors. During the 2016-2017 school year, the foundation contributed $225,030 to Signature School.

DONORS TO THE FUND FOR SIGNATURE

In January 2014, the Signature School Foundation initiated an effort to secure larger annual gifts to the school. This new initiative is called Fund for Signature: Gifts and pledges to Fund for Signature are as of August 30, 2016 through June 30, 2017 have totaled $127,930.

Individual:


CLASS OF 2017

Albion College
American University
Alisa University College
Ball State University*
Belmarine University
Belmont University
Beloit College*
Brady University
Brandeis University
Brown University
Butler University
California Institute of Technology
Case Western Reserve University
Centre College
Champlain College
Clemson University
Cornell University
Creighton University*
Denison University
DePauw University
Dickinson College
Drew University
Duke University
Earlham College
Emerson College
ESSEC International Business School*
Florida Institute of Technology
Grace College
Hanover College
Harvard College*
Indiana State University
Indiana University
IUPUI Fort Wayne
Indiana Wesleyan University
Ilinois College
IUPUI*
Johnson University*
Kenyon College*
Loyola University Chicago*
Loyola University New Orleans
Manchester University
Maryville University of St. Louis
Massachusetts College of Pharmacy & Health Sciences
Massachusetts Institute of Technology
McGill University
Mercyhurst University
Miami University of Ohio
Michigan State University*
Middlebury College
Milwaukee University*
Mount Holyoke College
Murray State University*
New England College
New York University
Northeastern University
Northwestern University
Owensboro Community and Technical College*
Ozark Christian College
Purdue University
Pratt Institute
Providence College
Purdue University
Rhode Island College
Rochester Institute of Technology*
Rose Hulman Institute of Technology
Saint Louis University
Saint Mary’s College, Notre Dame
Sanahkah College of Art and Design*
School of the Art Institute of Chicago
Seton Hall University
Siena College
Southern Illinois University
Stanford University*
SUNY Stony Brook University
Stetson College
Syracuse University*
Taylor University
University of Indianapolis
Texas A&M University
The Ohio State University

The University of Arizona
The University of Iowa
The University of Oklahoma
Transylvania University*
Tufts University
University of Alabama
University of California, Berkeley
University of Chicago
University of Cincinnati
University of Colorado at Boulder
University of Connecticut
University of Denver*
University of Evansville
University of Findlay
University of Illinois at Chicago
University of Illinois Urbana-Champaign
University of Indiana
University of Kentucky
University of Louisville*
University of Massachusetts Boston
University of Michigan
University of Notre Dame
University of Pennsylvania*
University of Richmond
University of Southern California
University of Southern Indiana
University of Tennessee-Knoxville
University of Twente
University of Wisconsin Madison
Valparaiso University
Vanderbilt University
Valdese Business School
Valdosta State College
Washington University in St. Louis
Wayneday University
Western Carolina University
Wharton College
Xavier University*

* denotes selections

COLLEGE ACCEPTANCES

All students are accepted to college. There is no selection process.
The mission of the Signature School is to meet the needs of self-motivated learners in a progressive environment driven by global concerns. We emphasize rigor and excellence in academics, the arts, integrated technologies, and community service.