

AP World History Syllabus: 2007-2008

Mrs. Janet Pareja, Room 605

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Welcome to AP World History!

*I am looking forward to getting to know you, and to an exciting year of learning!
Please read over this syllabus, show it to your parents, and return the last page,
dated and signed, at our next class meeting.*

Mrs. Pareja

Required Class Materials:

- **Class Text:** “Traditions and Encounters” 2nd Edition, Jerry H. Bentley & Herbert F. Ziegler (supplemental readings to be announced).
- **Black or dark blue pen** – assignments written in other colors not accepted.
- **Access to a computer** with word processing, internet, and printer – at home, in a Signature computer lab, or at the library.
- **Planner or Day Timer** – to keep track of assignments. This is *REQUIRED*.
- **APWH Binder:** You will need a dedicated binder for this class, with college ruled loose leaf paper, folder area for handouts, and dividers as follows:
 - **Class information** – including *this handout*, AP Introduction from AP Central online pages, Topic Outlines for Periods, Time Line Assignment & Rubrics, Reading Assignment, Semester Vocabulary Sheets...
 - **Notes** – with sections for each of the 5 time Periods – This will hold all student class notes & handouts, matrices, and reading notes or outlines
 - **Maps**
 - **Writing** – keep your completed and in-progress writing here, along with information you need to guide your writing (rubrics, directions, etc.)
 - **Folder** or section for Graded items returned.

Text Webpage:

Chapter outlines, practice quizzes, vocabulary lists, possible essay questions, and interactive maps. Students are *strongly* advised to use this website, which can also be reached by googling “Traditions and Encounters 2nd Edition.”

<http://highered.mcgraw-hill.com/sites/0072424354/> click on “student center”

Class Format: Usually class discussion (so you need to be prepared, you need to engage, and you need to *participate*). Also, some lecture, power points, videos, web-based assignments, group projects, interpretation of primary and secondary documents, and in-class AP essay writing.

- Water is acceptable, but food or other beverages are prohibited in the classroom.
- Class breaks – remain on 6th floor.

Written Work:

APWH students subscribe to the Signature Honor Code, and are advised to take this commitment as seriously as I do. *Zero tolerance for plagiarism / cheating/ turning in work done by others.*

If written work is completed at home, you will need to send it through “My Drop Box” at (<http://mdb2.mydropbox.com>) , and attach the resulting “filter report” to the hard copy before turning it in. If no filter report is attached, your paper cannot be graded. All work must be turned in to the black basket on the assignment desk by the BEGINNING OF CLASS on the day it is due. Do not e-mail me your assignments, ask me to print them, hand them to me in the hall, or leave them in my teacher mailbox.

If I cannot read it you cannot receive credit. Therefore, use only black or dark blue ink if handwritten, with clearly formed letters written large enough to be legible. If word processed, use 12 font-size and easy-to-read font like Arial or Times New Roman.

Computer work:

Most student assignments will require that the student spend time outside of class on a home computer, or in the Signature School computer lab, or on a computer at the public library. This will be for web-based activities, to utilize study materials on the text website, or to write brief papers and submit them to the “MyDropBox” website before turning them in.

Grading:

Grades are not curved in APWH, and bonus work is not available. Students must turn work in on time to receive credit, but are provided two “Pareja Passes” per semester to assist with planning and balancing of study time.

- **Unit Tests** - 20% of the Quarter grade - given at the end of each Unit - short answer and essay tests. Students are given possible essays to prepare, and several are chosen for the test.
- **Quizzes**- 25% of the Quarter grade. Periodic & unannounced, so it is essential that students keep up with their reading and look over their class notes *before every class*.
- **Essays**- 30% of each Quarter grade. AP Writing assignments are accompanied by a specific rubric.
- **Homework and Special Assignments**- 25% of the quarter grade.
 - Homework assignments are announced as they occur, and due on the due date.

- Special Assignments consist of a Book Assignment and a Time Line Assignment:
 - **Book** – Choose a book from the list. Write a reaction journal. Due dates: December 10 & April 10. See Handout and Book List.
 - **Time Line** - Your group will be responsible for a creative rendering of the most important people, events, & trends of each time period. It may be three dimensional or two dimensional, but it should be a project you will be proud to display in the classroom. See directions and rubric.
- At the end of each Semester a **Final Exam** will account for 20% **of the Semester Grade**.
- Periodic “Gimme” points available as they occur, and are added to Semester Grades only.

Absent?

It is your duty to get notes from a classmate, and consult the homework board and handout table for missed assignments and handouts. Consult with me if you need to make up a missed quiz, test, or writing assignment.

Make-up work is due *within the same number of days as you missed*. For example, if you missed two days of school, your make-up work or test or quiz is due two days after you return to school. I will not chase you to get make-up work; it is *your responsibility* to schedule a time to make up work done in class during your absence, and your responsibility to remember to show up if a makeup quiz or test is scheduled.

N.B.: Illness is not a successful strategy for avoidance of assignment deadlines or assessments.

Talk to me!

Got questions? Concerns? Come talk with me *after your APWH class or after school*. Sorry - I am not available for impromptu private discussions before school or at the beginning of class as I am busy getting ready for class.

The best way for parents to reach me is via e-mail, which I check twice during the school day.

AP World History Exam – Thursday, May 15, 2008 – 8 AM

Students are *encouraged* to take the national exam, and this course is structured to prepare students to take the exam. Students need to decide by late winter, when exam fees are due, whether they will sit for the AP Exam. Price: \$83.00

2006 AP World History Grade Distribution – National Composite

Examination Grade	% of Students Earning Grade
5 - Extremely Well Qualified	10.4 %
4 - Well Qualified	15.2 %
3 - Qualified	25.4 %
2 - Possibly Qualified	24.4 %
1 - No Recommendation	24.6 %
Additional Statistics	
Mean Grade	2.62 %
Standard Deviation	1.29
Total Number of Students	84,143
Number of Schools Administering this AP Exam	2,849

2007 AP World History Grade Distribution – Signature School

Examination Grade	% of Students Earning Grade
5 - Extremely Well Qualified	17%
4 - Well Qualified	25%
3 – Qualified	39%
2 - Possibly Qualified	17%
1 - No Recommendation	2%
Additional Statistics	
Mean Grade	3.361
Total Number of Students Taking Exam	36
Percentage of Sig APWH Students Taking Exam	67%

A Note About AP World History:

APWH challenges students to read, think and write at more advanced levels and higher volumes than many students may be used to. New AP students should not assume that they can continue to study and work as they “have always done” to achieve the same scores. Determination, motivation *and planning are the keys to success in any AP classroom.*

APWH is not a historical trivia course. It is designed to teach valuable thinking and communication skills using the most important themes in world history. APWH class goals are to teach students to:

- think & write clearly, concisely and logically;
- analyze as a detective, historian, dedicated student, good citizen;
- make generalizations from specific facts;
- find patterns and trends in world history;
- make historical and cultural comparisons across time and between societies;
- consider the questions of causation and interrelationships of change and continuity, both globally and historically

As your first AP class, APWH is a “gateway” to Junior and Senior Signature classes, an invaluable preparation for future AP and college classes, and an essential preparation for the International Baccalaureate program.

~~THIS IS NOT THE KIND OF CLASS YOU CAN CRAM FOR, SO PLEASE DO NOT WAIT UNTIL THE LAST MINUTE TO STUDY!~~

Return this page (signed) on the **SECOND DAY OF CLASS!**

Student name: _____ . APWH period _____

We have read and understand the **AP World History Syllabus**.

We also understand that students are responsible for their *own* assignments. Work turned in from *any other* source is unacceptable, and is a violation of the Signature Honor Code, and school rules will be vigorously enforced.

Student Signature

Date

Parent Signature

Date

Is there anything I need to know to help your child learn (hearing, eyesight, documented learning disability, primary language other than English, chronic illnesses, seizures, asthma, allergies to food or to anything else?) – If so, please include information below: